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ABSTRACT

The index is designed to assist counselors and teachers in choosing and using materials for developmental activities at the elementary level. Entries are listed alphabetically by title under the appropriate category listing. Among the 55 major categories are the following: behavior, decision making, environment, friends, hostility, name calling, responsibility, sharing, and values. Entries usually include information on activity title, appropriate age level, type of material (including stories, filmstrips, and records), source, and brief description. (SBH)

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School Board of Pinellas County
Dr. Gus Sakkis, Superintendent

Curriculum & Instruction Division
Pupil Services Department

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DEVELOPMENTAL GUIDANCE

RESOURCE INDEX

FALL 1974

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Produced by the ESEA Title III
Pupil Personnel Services Demonstration Project
Dr. Ralph E. Bailey, Director

EC 10 3759

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Florida

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INTRODUCTION

The following index was designed to assist counselors and teachers in the choosing and use of materials for developmental activities at the elementary level. Materials have been categorized for easy reference and use. Some materials may be used for more than one category, if so, this has been indicated. Most of the materials are available through the Guidance Office at Pupil Services in Clearwater. If materials are not owned by the Guidance Office, sources where they may be obtained have been listed. Pertinent comments describing the materials have been made.

It is hoped that this index will be a useful and valuable aid to counselors. Hopefully, it will make the planning of your activities an easier task and your program will be enriched by the use of materials that are accessible.

Throughout the school year recommendations for corrections and additions will be requested. Comments concerning the usefulness and value of the Resource Index will also be welcomed.

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DEVELOPMENTAL GUIDANCE - RESOURCE INDEX

BEHAVIOR

"Nobody Looks at Eugene" K-3
Story, activity.
Eugene and His Friends, Kramon
Available at Pupil Services-Guidance.
Teacher's guide. Eugene felt neglected because he thought no one cared. He tries for attention by misbehaving and finally discovers how to get attention.

"Making Mistakes" K-3
Filmstrip, record, teacher's guide.
Kindle Unit II: How Do I Learn?
Available at Pupil Services-Guidance.
So much stigma is attached to making a mistake that a child will go to any length to avoid error.
See Self Image.

"Do You Forget?" K-3
Filmstrip, record, teacher's guide.
Kindle Unit II: How Do I Learn?
Available at Pupil Services-Guidance.
May help some children realize why they remember some things more easily than others.

(Causes) - "A Fly Went By" K-3
Story
A Fly Went By, A Beginner Book, McClintock, Mike by Random House, Inc., 1958.
Available at Pupil Services-Guidance.
A fly is chased by a frog who is by a cat etc. until they find a lamb has set off the whole chain reaction.

(Factors) - "Judy's Ups & Downs" K-3
Filmstrip
SRA Stage One: Awareness, Guide: Unit P, pp. 115-125.
See Decision Making.

(Factors) - "It Takes Two to Seesaw" K-3
Story record
SRA Stage One: Awareness, Guide: Unit Q, pp. 126-131.
See Decision Making.

(Causes) - "Do You Know What Happened?" K-3
Story record
SRA Stage One:Awareness, Guide: Unit R, pp. 132-136.
Stimulates pupils to think about possible causes for what people say and do, use their imagination and reasoning skills, realize that many more possibilities may exist for observed behavior than first assumed, and that rash judgements are often inaccurate.
See Decision Making.

"Noisy Nancy Norris" K-4
Filmstrip and record
Guidance Associates
Available at Pupil Services-Guidance.
A little girl is extremely noisy and learns there are proper places to be extra noisy.

(Manners) - "Greedy Grace" K-4
Filmstrip
Patterns of Behavior, Universal Education Filmstrips
Available at Pupil Services-Guidance.
See Selfishness; Greed.

"What Happens Between People" K-4
2 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
See Social Interaction.

(Manners) - "School Time Manners" K-5
Transparencies
School Time Manners, Troll Associates
Available at Pupil Services-Guidance.
An overhead transparency presentation on manners in school.

"Who Do You Think You Are?" K-6
3 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
See Self Image.

"What Do You Expect of Others?" K-6
3 filmstrips and record
First Things: Social Studies/Guidance
Available at Pupil Services-Guidance.
See Social Interaction.

(Manners) - "At the Cafeteria" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
See Unfinsihed Stories.

(Library) - "Library Lesson" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
See Unfinished Stories.

BEHAVIOR - continued

(Manners) - "Telephone Talk" 3-6
Filmstrip and record excerpt
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services-Guidance.
See Unfinished Stories.

"I Always Behave Myself" 4-6
Dimensions of Personality: Grade 4, Here I Am, Chapter 8, p. 52.
Available at Pupil Services-Guidance.

(Manners) - "A Helping Hand" Should Paul help an old lady in distress? 4-6
Record and filmstrip.
Teaching Children Values, Educational Activities, Inc., Freeport, L.I., N.Y.
Available at Pupil Services-Guidance.
See Unfinished Stories.

(Causes) - "Double Trouble" 5-6
Story record
SRA Stage Three: Involvement, Guide: Unit A, pp. 28-35.
See Problem Solving, Social Interaction - Groups.
Helps children think about possible causes for what people do and say, reinforces idea that things are not always clear-cut, and there can be different causes for behavior.

(Causes) - "Experiences" 5-6
Filmstrip
SRA Stage Three: Involvement, Guide: Unit E, pp. 62-71.
Stimulates children to realize that past experiences influence their current behavior.

(Causes) - "Family Relationships" 5-6
4 part recording
SRA Stage Three: Involvement, Guide: Unit K, pp. 117-121.
See Family Relationships.

BIRTH

People Projects, Set A 4-6
See Values.

CAREER AWARENESS

Ohio's Career Continuum, pp. 1-339 K-1
Activity, bibliography
Activities are broken down by grades K-2, 3-4, and 5-6.
The first 2 grade groups have activities grouped under the individual and his environments, world of work, self and economics; 5-6 also adds education and training, employability and work adjustment and vocational decision making. Each individual gives development objective, related behavior objectives and suggested activities; sample lesson, materials and procedure.
Availability - see References Section.

"Home and Community Helpers" K-3
Story pictures, activity sheets.
Available at Pupil Services - Guidance.

(Economics) - "Learning About Money" K-3
Story pictures, manual
Economic facts for young children.
Available at Pupil Services - Guidance.

"My Community" K-3
Teaching Pictures, activity sheets.
See Environment.
Available at Pupil Services - Guidance.

People Work for a Living - Series K-3
3 filmstrips - Educational Projections Corp.
"How People Make a Living"
Illustrates the interdependence of workers in various jobs.
"Where Does Father Work?"
Describes jobs in "Blue-Collar" and labor class.
"Where Does Mother Work?"
Describes mothers' jobs that offer services to others.
Available at Pupil Services - Guidance.

"School and School Helpers" K-3
Story pictures, resource sheets.
Available at Pupil Services - Guidance.
Functions of school "family" members.

True Book Community Helpers - Series K-3
5 filmstrips - Society for Visual Education
"Airports and Airplanes", "Health", "Houses", "Our Post Office", "Schools".
Available at Pupil Services - Guidance.

CAREER AWARENESS - continued

"Identifying Tools" K-3
Dimensions of Personality
Grade One - Now I'm Ready -- Teacher Edition: pp. 62-63.
Grade Three - What About Me -- Teacher Edition: pp. 65-69.
Groups of 4 "Jobs".
Available at Pupil Services - Guidance.

"People We Know" K-6
2 filmstrips, records, guide
Guidance Associates - Part I & Part II
Available at Pupil Services - Guidance.
See Differences - Physical.

"If I were...." - p. 22 Teacher Edition K-6
"My Success Chart" - p.27 Teacher Edition K-6
"My Strengths" - p. 29 Teacher Edition K-6
About Me - Encyclopedia Britannica
Activity
Availability - see References Section

Career Education Resource Guide K-6
Activities, bibliography
31 activities, springboard ideas and unit approach. Also middle/junior high and high/adult activities which can be adapted to elementary.
Availability - see References Section - Bottoms, Evans.

"Countdown to the 70's" K-6
Activity
Author - Proehl
Methods and activities for career implementation in the classroom.
Availability - see References Section - Proehl, Carl.

"Games that Introduce the World of Work" K-6 - Verenakis
Games, activity
A book of games and activities creating career awareness.
Availability - see References Section, Verenakis, Jeanette.

"Occupational Information in the Elementary School" K-6
Norris
Activity, stories, games, supplementary reading, bibliography.
Methods and procedures for implementing career awareness in the classroom. Riddle, puzzles, stories, etc.
Availability - see References Section - Norris.

"My Growth into Adolescence" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself
Teacher Edition p. 156, Chapter 14.
Available at Pupil Services - Guidance.
See Self Image.

CAREER AWARENESS - continued

Newspaper Activities 4-6
Activity
Activities that can be used in classroom settings using the newspaper as the resource material.
Availability - see References Section.

Yellow Pages of Learning Resources 4-6
Activity and resource.
This book is an invitation to discover the city as a learning resource. It outlines the avenues to follow in order to make these resources accessible.
Publisher: Massachusetts Institute of Technology Press.
Availability - see References Section.

"Tommy and His Health Dept." 4-6
Filmstrip and record.
Educational Activities, Inc.
Available at Pupil Services - Guidance.
See Health and Safety.

Posters
15 individual career posters in cartoon form.
On back of each information and ideas relating to various jobs within the cluster.
Mini Productions, Inc.

DUSO II - See Career Awareness Packet.

COMMUNICATION

"Introduction to Responding" K-4
SRA Stage Two: Responding, Guide: Introduction pp. 16-25
Summary pp. 153-154
Filmstrip.
Introduces units on responding (reaction to people, situations, etc.) and summarizes at close of units.

"Handy, My Friend" K-4
Filmstrip.
SRA Stage Two: Responding, Guide: Unit E, pp. 52-62.
Story shows boy's reaction to death of his dog. Leads children into learning to talk about and discuss their concerns.
See Death.

"Communication", "The Boy Who Didn't Speak" K-4
Filmstrip and record.
SRA Stage Two: Responding, Guide: Unit J, pp. 95-107.
See Meeting Others.
Communication - people don't hear what's being said.
The Boy Who Didn't Speak - Fantasy story - boy of ice melts when girl is friendly and talks with him.

"The Hardest Thing in the World" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit J, pp. 95-107.
See Honesty.

(Listening) - "Lazy Ears" 3-6
Filmstrip and record excerpt.
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Boy Doesn't Listen - when his turn comes, no one listens to him.
See Unfinished Stories.

Awareness - Exploring, Experimenting, Experiencing 4-6
Activity.
By John O. Stevens.
Communication Within pp. 59-84.
Communication with Others pp. 86-125.
Pairs pp. 169-187.
Couples pp. 189-199.
Group activities pp. 201-245.
Availability - see References Section, Stevens, J.O.

"Talking to Mom and Dad" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone
Chapter 1, Teacher Edition.
Available at Pupil Services - Guidance.
Communicating with parents.

(Non-verbal) - "Speaking Without Words" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself.
Chapter 2, p. 12, Teacher Edition.
Available at Pupil Services - Guidance.

TA for Kids by Alvyn M. Freed 4-6
Story, activity.
14 lessons in Transactional Analysis.
Available at Pupil Services - Guidance.

Winning with People - Group Exercises in Transactional Analysis
4-6, activity.
By Jongeward and James.
A workbook of T.A. activities.
Availability - see References Section, Jongeward and James.

"Valuing" 4-secondary
Kit of tapes and activities.
Argus Communications.
See Values.
Available - Child Study Center.

"Effective Communication" 4-secondary
Kit of tapes and activities.
Argus Communications.
Helps student learn listening skills, get in touch with his feelings, become aware of verbal and non-verbal mannerisms, etc.
See Feelings.
Available - Child Study Center.

Communication - 4 recorded dialogues 5-6
See Social Interaction - Group; Problem Solving; Family-Relationships.
SRA Stage Three: Involvement, Guide: Unit J, pp. 1-5-116.
Involves verbal and non-verbal communications, problems and causes of problems in communications, possible solutions. Each dialogue illustrates a different aspect of communication.

"Interpersonal Communication" 5-Adult
Taped activities.
Argus Communications.
2-part taped activities led by Jeffrey Schrank for any size group. Part I helps person examine his or her own way of helping others who present problems. Part II helps person examine personal speech habits in order to increase self awareness. Most useful for secondary-adult, in-service. A 45 minute period is a minimum for each part. The tapes can be divided into sections, however, to fit smaller time blocks.
See Feelings, Social Interaction.
Available - Child Study Center.

"Effective Communication" High School, In-service, Parents
Activities, tapes.
Argus Communications.
Taped programs and activities deal with "The Art of Listening", "Awareness of Feelings", "Speech Mannerisms and Body Talk", and "Attacking and Defending".
See Group Techniques.
Available - Child Study Center.

"Why Am I Afraid to Tell You Who I Am?" Secondary and Adult
2 filmstrips and records.
Argus Communications.
See Self Image - Emotional.
Available - Child Study Center.

COMPETENCE

"DUSO and Squeaker" K-4
DUSO Kit, p. 116.
Ability to tackle new tasks.

"Thaddaeus Platypus" K-4
DUSO Kit, p. 118.
Trying, no matter the odds of success.
See Responsibility.

"The Big Race" K-4
DUSO Kit, p. 121.
Realistic self evaluation of strengths and weaknesses.
See Skills.

"The Swimming Kangaroo" K-4
DUSO Kit, p. 124.
Analyze their capabilities and concentrate on developing them.

"Peekaboo Emu" K-4
DUSO Kit, p. 127.
Look for assets and take pride in them.

COMPETITION

"Learning Where I Stand" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself, Chapter 5, Teacher Edition, p. 44.
Available at Pupil Services - Guidance.
See Feelings.

DEATH

"Handy, My Friend" K-4
SRA Stage Two: Responding, Guide: Unit E, pp. 52-62.
Filmstrip.
See Communication - Discussing.

"Playing Dead" K-6
Filmstrip and cassette.
Understanding Changes in the Family, Guidance Associates.
Available at Pupil Services - Guidance.
Children discuss death.

DECISION-MAKING

(Problem-Solving) - "What's A Problem?" K-3
Activity.
Dimensions of Personality: Grade Two - I Can Do It, Teacher Edition, pp. 40-59.
Available at Pupil Services - Guidance
Groups of 4.

DECISION-MAKING - continued

(Choosing) - "Choosing for Myself" K-3
Activity.
Dimensions of Personality: Grade Two, I Can Do It, Chapter VII, Teacher Edition, pp. 68-78.
Available at Pupil Services - Guidance.

(Problem Solving) - "Listen, Jimmy!" K-3
Filmstrip discussion.
Getting to Know Me - Series.
Available at Pupil Services - Guidance.
Sometimes we can learn to solve our problems by listening first.
See Senses.

(Problem Solving) - "Figuring Things Out" K-3
Filmstrip and record, teaching guide.
Kindle Unit III: How Do I Learn?
Available at Pupil Services - Guidance.
The point of emphasis is the act of solving a problem -- not the solution, but providing alternate ways, the experience of thinking up new solutions, the freedom of selecting one's own way.

"What's Next?" K-3
Filmstrip and record, teaching guide.
Kindle Unit II: How Do I Learn?
Available at Pupil Services - Guidance.
Concerns not merely idea of planning and decision making but also with the concept of order or design as intrinsic in nature.

(Problem Solving) - 3 Problem Situations in a Classroom K-3
Recorded activity.
SRA Stage One: Awareness, Guide: Unit M, pp. 97-104.
Develops skill in solving problems, and helps child realize he has a stake in whether problems are solved or not, because his behavior contributes to the good of the group as a whole -- or to its problems.

(Problem Solving) - "Judy's Ups and Downs" K-3
Filmstrip.
SRA Stage One: Awareness, Guide: Unit P, pp. 115-125.
(Unit G uses same story from different point of view.)
See Social Interaction - Self and Others; Behavior.
Help children become more sensitive to other people, to behavior and attitudes, and to factors that lead to problems.

(Problem Solving) - "Andy, A Boy Who Ran Away" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit O, pp. 111-114.
Helps children identify problems, weigh consequences of possible solutions - especially in terms of how they may affect others.

DECISION-MAKING - continued

(Problem Solving) - "It Takes Two To Seesaw" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit Q, pp. 126-131.
(Unit P uses same story from different point of view.)
See Social Interaction - Self and Others; Behavior.
Helps child realize people see things differently, think about alternative responses to problem situations, and interpret words and behavior of others.

(Problem Solving) - "Do You Know What Happened?" K-3
Story record.
SRA Stage One: Awareness, Guide, Unit R, pp. 132-136.
See Behavior - Causes.

(Problem Solving) - "The Swinger Slinger Train" K-4
DUSO Kit, p. 152.
Deciding to not join a dangerous game even with peer pressure.

About Me K-6
Teacher's manual, p. 42 - activity.
Encyclopedia Britannica.
Passing judgement.
Availability - see References Section, Encyclopedia.

"Can of Squirms" 3-6
Contemporary Drama Service.
A can of open-ended role-playing situations.
See Values.

(Problem Solving) - "Parents Have Problems" 4-6
Activity, story, discussion.
Dimensions of Personality: Grade 5, I'm Not Alone.
Teacher Edition, Chapter 10, pp. 80-87.
Mistakes parents make.
Available at Pupil Services - Guidance.
See Family.

(Problem Solving) - "When Heads Get Together" 4-6
Activity.
Dimensions of Personality: Grade 5, I'm Not Alone.
Teacher Edition, Chapter 16, p. 132.
Available at Pupil Services - Guidance.

(Problem Solving) - "Learning Discussion Skills Through Games" 4-6
Activity.
By Gene and Barbara Stanford.
Problems in discussion, types of and purposes of discussion.
10 skill building sequences and 15 remedial exercises.
Group techniques.
Availability - see References Section, Stanford.

(Problem Solving) - "Anything" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Introduction, pp. 17-27.
See Involvement.

(Problem Solving) - "Double Trouble" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit A, pp. 28-35.
See Behavior - Causes.

(Problem Solving) - "Fooling the Crap-winger Ding Bat" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit B, pp. 36-48.
The filmstrip helps introduce different approaches to solving a problem which are inadequate as a stimulus to discovering a more adequate approach.

(Problem Solving) - "How Would You Feel If..." 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit D, pp. 56-61.
See Self Image - Emotional.

(Problem Solving) - "Pirates Problem", "Magic Bookshop", "Kenny's Dilemma", "Jenny's Test", "Cissie's Choice", "Witch Carrew", "Suzie McGue", "Mumps" 5-6
8 recorded situations.
SRA Stage Three: Involvement, Guide: Unit F, pp. 72-
Focuses on the process of making choices and decision[illegible] and encouraging him to consider all options open before deciding.

(Problem Solving) - "Waiting" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit H, pp. 87-93.
See Responsibility.

(Problem Solving) - "Physical Environment" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit I, pp. 94-104.
See Environment - Physical.

(Problem Solving) - 4 recorded dialogues 5-6
4 recorded dialogues.
SRA Stage Three: Involvement, Guide: Unit J, pp. 105-116.
See Communication.

(Problem Solving) - "Family Relationships" 5-6
4 - part recording.
SRA Stage Three: Involvement, Guide: Unit K, pp. 117-121.
See Family Relationships.

DECISION-MAKING - continued

(Problem Solving) - "Friends" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit L, pp. 122-132.
See Social Interaction - Group.

(Problem Solving) - "The Team" 5-6
Recorded comments.
SRA Stage Three: Involvement, Guide: Unit M, pp. 133-138.
See Social Interaction - Group.

(Problem Solving) - "Rights" 5-6
Recorded interviews.
SRA Stage Three: Involvement, Guide: Unit N, pp. 139-143.
See Feelings.

(Problem Solving) - "The Case of the Westcross Four" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit O, pp. 145-151.
See Feelings.

(Problem Solving) - "A Difference of Opinion" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163.
Focuses on conflict: irreconcilable differences and their results, alternatives to violence (verbal or physical), causes of conflict, resolving conflicts.

People Projects, Set A 4-6
See Values.

DIFFERENCES

(Physical) - "People Are Like Rainbows" K-3
Filmstrip, discussion.
Getting to Know Me - Series.
Available at Pupil Services - Guidance.
We are all different and therefore make a beautiful sight.
See Self Image.

(Physical) - "The Kitten Who Was Different" K-3
Story.
By Lowell Saunders, T.S. Denison & Co., Minneapolis, Minn., 1970.
Available at Pupil Services - Guidance.
Peelee, a kitten has eight toes on each foot. His brothers and sisters make fun and he runs away. He is finally adopted and is chosen by the farmer's grandchildren.

"People Packages" K-3
Filmstrip, activity, supplementary reading, Teacher's Guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.
The filmstrip explores the idea and function of packaging from boxes to banana peels to eggshells and skin, etc.

DIFFERENCES - continued

"Different May Be Nice" K-4
Filmstrip.
Patterns of Behavior, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
Problem of new boy in school.

(Cultural) - "Children Discuss Their Cultures" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit H, pp. 84-89.
8 children from various ethnic groups brought together in a recording studio to duscuss cultural backgrounds. (Puerto-Rican, Jewish, Black, Suburban White, Mexican-American, Appalachian White, Chinese-American, American Indian)

(Physical) - "People We Know" K-6
Filmstrips, records, guide.
Guidance Associates - Part I and Part II.
Available at Pupil Services - Guidance.
Part I - Excellent presentation on physical characteristics of people, places they live, things they do, feelings they have. Part II - Introduces the idea that adults work at a variety of jobs. Good introduction to world of work and career clusters.

"How Different Are We?" 4-6
Story, activity, discussion.
Dimensions of Personality: Grade 4, Here I Am.
Teacher Edition, Chapter 7, p. 44.
Available at Pupil Services - Guidance.

"Faces of Man" 5-6, Secondary, Adult
Record, filmstrip, manual.
Argus Communications.
Exploring faces - parts, expressions, emotions, moods, very adaptive.
See Self Image.
Available - Child Study Center.

DRUGS

"Narcotics and Drugs"
Jack Eckerd Corporation.

"Let's Talk About Drugs"
Dr. Sidney B. Birnbach
Simon Co., Publisher
Hasting-on-the-Hudson, New York.

ENVIRONMENT

"My Community" K-3
Story pictures, activity sheets.
Close look at well-known sights in the community (school, beach, post office, etc.)

"Transportation" K-3
Story pictures, activity sheets.
Panorama of modern transportation.

"Someplace to Go" K-4
Filmstrip.
SRA Stage Two: Responding, Guide: Unit G, pp. 72-83.
3 boys living in a congested area of a large city, clean up a vacant lot to be used as a playground.

"Litterbug" 3-6
Filmstrip and record excerpt.
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services - Guidance.
See Unfinished Stories.

"Physical Environment" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit I, pp. 94-104.
Filmstrip illustrates opposing views, one optimistic, one pessimistic, about our environment to stimulate the student to look at his environment, consider his relationship to it, and how he will be involved with it.

EXPLORING

(Fantasy) - "Little Cloud", "The Boy", "Mighty Hunters", "The Raggedy Elf", "Game of Might Have Been" K
Little Citizens - Series, Society for Visual Education.
Available at Pupil Services - Guidance.
Moralistic and inappropriate.
Filmstrips and records.

(Fantasy) - "Eugene, Pack a Grip" K-3
Story, activity, teacher's guide.
Eugene and His Friends, Kramon.
Available at Pupil Services - Guidance.
Eugene's fantasy takes him on trips by every conceivable manner, when his mother tells him to pack a grip because they are going on a trip.

"Trying New Things" K-3
Activity.
Dimensions of Personality: Grade One, Who Am I?
Teacher Edition, Chapter VII, p. 70-78.
Available at Pupil Services - Guidance.
Planned for groups of 4.

EXPLORING - continued

"Do You Believe in Wishes?" K-3
Filmstrip, activity, supplementary reading, teacher's guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.
The filmstrip presents wishing as a bridge to help the child move from the elusive world of fantasy into reality.

(Wondering, Searching) - "Nothing is Something to Do" K-3
Filmstrip, record, teacher's guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.
Children learn from experience, the filmstrip encourages the child to listen, touch-look and compare-to use all his sensory equipment in reaching out to the world.

(Wondering) - "Sometimes I Wonder..." K-3
Filmstrip.
SRA Stage One: Awareness, Guide: Introduction, Part I, pp.14-17
Summary, Part II, pp. 137-140
Used in beginning and end of Stage One Units. Could be used together or separately whenever dealing with "wonderings" about self and/or others would be helpful.

(Fantasy) - "Nature and Make Believe" K-6
Record.
Bowmar Orchestral Library, 622 Rodier Drive, Glendale, Calif. 91201.
Available at Pupil Services - Guidance.
All music.

"Trying New Things" 1-4
Developing Your Personality - Series, Encyclopedia Britannica Ed. Corp. - Filmstrip.
Available at Pupil Services - Guidance.
A boy is afraid to try to learn to dive because of fear others would laugh at him.

(Wondering) - "The Wonder of It All" 5-6, Secondary, Adult
Filmstrip and record.
Argus Communication.
Encourages the adult to come back to the wonder-filled world of childhood. Useful to keep intermediate-aged children opened up to their childlike sense of wonder, as well as re-stimulating adults.
Available - Child Study Center.

(Imagination) - People Projects 4-6
Set A.
See Values.

FAIRNESS

"The Candidate" 3-6
Filmstrip and record excerpt.
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Al is elected to be leader of a play committee but hogs the show.
See Unfinished Stories.

"Cutting Corners" 4-6
Record and filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Grades are more important to Abby than how she gets them.
See Unfinished Stories.

"Libby Argues with the Umpire" 4-6
Filmstrip and record.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Libby keeps the class upset with her arguing and delaying the game.
See Unfinished Stories.

FAMILY

"Palmer, The Pushy Pigeon" K-1
Story record.
SRA Stage One: Awareness, Guide: Unit J, pp. 81-86.
See Social Interaction - Family.

"Robert and Father Visit the Zoo" K-3
Filmstrip, record and guide.
Robert and His Family, Society for Visual Education.
Available at Pupil Services - Guidance.
Portrays activities of a primary grade Black boy in relationship to his family. Role of the family in the community.

"Robert's Family and Their Neighbors" K-3
Filmstrip, record and guide.
Robert and His Family, Society for Visual Education.
Available at Pupil Services - Guidance.
Portrays activities of a primary grade Black boy in relationship to his family. Role of the family in the community.

"Robert Goes Shopping" K-3
Filmstrip, record and guide.
Robert and His Family, Society for Visual Education.
Available at Pupil Services - Guidance.
Portrays activities of a primary grade Black boy in relationship to his family. Role of the family in the community.

FAMILY - continued

"Robert's Family At Home" K-3
Filmstrip, record and guide.
Robert and His Family, Society for Visual Education.
Available at Pupil Services - Guidance.
Portrays activities of a primary grade Black boy in relationship to his family. Role of the family in the community.

(Sibling) - "Eugene and the New Baby" K-3
Stories, activity, teacher's guide.
Eugene and His Friends, Kramon.
Available at Pupil Services - Guidance.
Eugene has a new baby brother and isn't too happy. He overcomes fear that baby will take his place.

(Siblings) - "When You're Older Susie" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit K, pp. 87-91.
See Social Interaction - Alone, Others.

"You Don't Love Me Anymore" K-4
DUSO Kit, p. 55.
See Feelings.

"The New House" K-4
DUSO Kit, p. 136.
Unfinished story on the uncertainty in moving.
See Self Image.

(Siblings) - "Peeper" K-4
DUSO Kit, p. 58.
Think how others feel.
See Feelings.

(Adoption) - "We're Adopted" K-6
Filmstrip, cassettes.
Understanding Changes in the Family, Guidance Associates.
Available at Pupil Services - Guidance.
Discusses aspects of being adopted.

(Siblings) - "Little Brother, Big Pest!" K-6
Filmstrip, cassettes.
Understanding Changes in the Family, Guidance Associates.
Available at Pupil Services - Guidance.
Understanding sibling rivalry, setting examples for younger brother.

"Not Together Any More" K-6
Filmstrip, cassette.
Understanding Changes in the Family, Guidance Associates.
Available at Pupil Services - Guidance.
A series of short vignettes, explains some of the common reactions of children to divorce.

FAMILY - continued

"What's A Family" K-6
Filmstrip, cassette.
Understanding Changes in the Family, Guidance Associates.
Available at Pupil Services - Guidance.
Families around the world; family relationships.

(Relationships) - "What Happens Between People" K-6
2 filmstrips and record.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
Interactions involved as a boy's family prepares to move.
See Social Interaction.

"Apple Family Tree" K-6
Activity.
About Me, Encyclopedia Britannica.
Teacher Edition, p. 18.
Availability - see References Section, Encyclopedia.

(Siblings) - "But It Isn't Yours..." 1-5
Record and filmstrips.
First Things: Values.
Available at Pupil Services - Guidance.
2 stories concerning dealing with other people's property.
See Responsibility.

"What Do You Do About Rules" 3-6
Record, filmstrips.
First Things: Values.
Available at Pupil Services - Guidance.
Cheetah and the Cat People - Superhuman breaks the oath not to reveal his real identity - dilemma; what reprisal?

"The Body I've Inherited" - Chapter 5, p. 30 4-6
"The World Around Me" - Chapter 6, p. 36 4-6
Dimensions of Personality: Grade 4, Here I Am - Teacher Edition.
Available at Pupil Services - Guidance.
See Self Image.

"Family Life" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone.
Teacher Edition, Chapters 3 through 11, pp. 16-105.
Available at Pupil Services - Guidance.
Each chapter a complete lesson, different aspects of family life - jealousy, rules, responsibility.

(Security-Insecurity) - "Growing Up Safe" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone.
Teacher Edition, Chapter 12

"Torn Two Ways" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone.
Teacher Edition, Chapter 15, pp. 122-131.
Available at Pupil Services - Guidance.
Family vs. the group.

"Finding My Feelings" 4 -6
Dimensions of Personality: Grade 6, Becoming Myself.
Teacher Edition, Chapter 1, pp. 2-11.
See Feelings.

"My Feelings Are Divided" 4-6
Dimensions of Personality: Grade 6, Becoming Myself.
Teacher Edition, Chapter 4, p. 32.
See Feelings.

(Siblings) - "Living with Brothers and Sisters" 4-6
Record.
Living with Others - Citizenship - Series, Wilson Corp.
Available at Pupil Services - Guidance.
Usable for listening center.

(Relationships) - "Waiting" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit H, pp. 87-93.
See Responsibility.

(Relationships) - 4 recorded dialogues 5-6
SRA Stage Three: Involvement, Guide: Unit J, pp. 105-116.
See Communication.

(Relationships) - "Family Relationships" 5-6
4-part recording.
SRA Stage Three: Involvement, Guide: Unit K, pp. 117-121.
Explores value pupils place on family, causes of problems in family relationships, possible solutions, influence of the family on their thoughts, feelings, behavior.

(Relationships) - "The Case of the Westcross Four" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit O, pp. 145-151.
See Feelings.

(Relationships) - "A Difference of Opinion" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163.
See Decision Making.

(Relationships) - "Rights" 5-6
SRA Stage Three: Involvement, Guide: Unit N, pp. 139-143.
See Feelings.

FEAR

"Eugene and the Policeman" K-3
Story, activity, guide.
Eugene and His Friends, Kramon.
Available at Pupil Services - Guidance.
Eugene had a secret fear - policemen. A rhyming story.

"Boo, Who Used to be Scared of the Dark" K-3
Story.
By Frances L. Hunter, Random House, N.J. 1948.
Available at Pupil Services - Guidance.
Boo's cat Alexander teaches Boo not be be afraid of bugs, mice, frogs, snakes, thunderstorms, dogs and the dark.

"Who's Afraid" K-3
Activity.
Dimensions of Personality: Grade Three, What About Me.
Teacher Edition, Chapter IV, pp. 30-39.
Available at Pupil Services - Guidance.
Groups of 4.

"The Swing" K-4
DUSO Kit, p. 102.
See Goals.

"Who's Afraid?" K-6
Filmstrip and record, teacher's guide.
Kindle Unit II - How Do I Learn?
Available at Pupil Services - Guidance.
Deals with real and imaginary fears.

"How I Feel Now" 4-6
Dimensions of Personality: Grade 6, Becoming Myself.
Teacher Edition, Chapter 3, p. 22.
See Feelings.

FEELINGS

"The Joy of Being You" K-3
Filmstrip and record, teacher's guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.
To awaken in a child a greater awareness of the unique aspects of his own personality.

"All Kinds of Feelings" K-3
Filmstrip and record, teacher's guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.
The word "feelings" is used in 2 ways -- tactile and sensory.

FEELINGS - continued

"Smiles Don't Just Happen" K-3
Filmstrip and record, teacher's guide.
Kindle Unit III: Getting Along.
Available at Pupil Services - Guidance.
Moods, feelings and actions tend to be contagious.

"Moods and Emotions" K-3
By Marie Frost.
8 teaching pictures, teacher's guide.
Available at Pupil Services - Guidance.
Guide presents aims, a participation story, follow-up material, resources and related reading for posters focusing on love, compassion, joy, loneliness, thoughtfulness, frustration.

"Fuzzies" K-3
Story by L. Richard Lessor.
A folk fable that explores the beauty of sharing and the ugliness that comes to a community that turns to selfishness.
Availability - see References Section, Lessor, L.

"Circle of Feelings" K-3
Filmstrip.
SRA Stage One: Awareness, Guide: Unit C, pp. 28-37.
Filmstrip presents sadness, happiness, anger and fear.
See Self Image - Emotional.

"Palmer, The Pushy Pigeon" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit J, pp. 81-86.
See Social Interaction - Family.

"Thinking About My Feelings" - pp. 26-39; Grade Two K-3
"My Feelings Are Me" - pp. 20-29; Grade Three K-3
Dimensions of Personality.
Planned for groups of 4.

"Frowny Brown" K-4
DUSO Kit, p. 42.
Which will you be?
See Self Image.

"DUSO Talks About Friends" K-4
DUSO Kit, p. 50.
Basic thoughts about friendship.

"Gordo and Molly" K-4
DUSO Kit, p. 52.
Sharing can be fun.

"You Don't Love Me Anymore" K-4
DUSO Kit, p. 55

"Peeper" K-4
DUSO Kit, p. 58.
Think how others feel.

"The Outsider" K-4
DUSO Kit, p. 61.
It hurts to be left out.

"The Jogger" K-4
DUSO Kit, p. 141.
Various ways to handle anxieties and worries.

"Understanding Our Feelings" K-6
Photoboards.
Stone Educational Publications.
Available at Pupil Services - Guidance.
Twenty pictures showing different feelings.

"I am... I get... I feel..." Teacher Edition, p. 24 K-6
"Accepting Feelings" Teacher Edition, p. 45 K-6
"Conflict in Feelings" Teacher Edition, p. 47 K-6
About Me, Encyclopedia Britannica.
Availability - see References Section, Encyclopedia.

"Guess Who's In A Group" K-6
3 filmstrips and record.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
Young girl learns enough about groups to explain to some boys why she feels she should be a part of their group.

"You Got Mad: Are You Glad?" K-6
2 filmstrips and record.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
See Hostility.

"Who Do You Think You Are?" K-6
3 filmstrips and record.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
See Self Image.

"Magic Circle" K-6
Specific discussion techniques for small groups or whole classes.
Human Development Program, Human Development Training Institute.
A highly developed, interrelated program for each grade level to help a child enhance his sense of mastery, awareness of real feelings, and social interaction skills. Developmental Profiles are available to record pupil progress.
Available at Pupil Services - Guidance.

"The Bad Children's Book" K-6
Story by Joel Wills.
A story that relates to actions and feelings.
Availability - see References Section, Wills, Joel.

"Warm Fuzzies" K-6
Story.
Human Development Program Supplementary Idea Guide.
Available from Pupil Services - Guidance.
A folktale relating to communication and feelings between people.

"My Feelings Are Real" 4-6
Dimensions of Personality: Grade 4, Here I Am.
Teacher Edition, Chapter 4, p. 24.

"I Always Behave Myself" 4-6
Dimensions of Personality: Grade 4, Here I Am.
Teacher Edition, Chapter 8, p. 52.
See Behavior.

"When I Cry For Help" 4-6
Dimensions of Personality: Grade 4, Here I Am.
Teacher Edition, Chapter 9, p. 62.
See Self Image.

"Feelings and the Family" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone.
Teacher Edition, Chapter 7, p. 52.

"Don't Push Too Fast" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone.
Teacher Edition, Chapter 8, pp. 61-69.
See Goals; Family.

"Finding My Feelings" - Chapter 1, p. 2 4-6
"Speaking Without Words" - Chapter 2, p. 12 4-6
"How I Feel Now" - Chapter 3, p. 22 4-6
"My Feelings Are Divided" - Chapter 4, p. 32 4-6
"Learning Where I Stand" - Chapter 5, p. 44 4-6
"Hiding Myself" - Chapter 10, p. 102 4-6
Dimensions of Personality: Grade 6 -- Each chapter is a complete lesson.

"Me, Myself and I" - Series 4-6
Filmstrip and record.
Available at Pupil Services - Guidance.
Helps the child take an objective look at himself and the kind of person he wishes to be.
See Self Image.

"Effective Communication" 4-Secondary
Kit of tapes and activities.
Argus Communications.
See Communication.

"How Would You Feel If..." 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit D, pp. 56-61.
See Self Image - Emotional

"Cub Reporter" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit G, pp. 81-86.
Involves pupils in dealing with their feelings about learning and education...and that people do not always feel the same way about the same things.

Special Recorded Musical Activity 5-6
Musical Activity.
SRA Stage Three: Involvement, Guide: Unit J, pp. 110-111.
6 selections of music communicate different moods, pace, thoughts, feelings, place, color, etc.

"Family Relationships" 5-6
4-part recording.
SRA Stage Three: Involvement, Guide: Unit K, pp. 117-121.
See Family.

"Friends" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit L, pp. 122-132.
See Social Interaction - Group.

"Rights" 5-6
Recorded interviews.
SRA Stage Three: Involvement, Guide: Unit N, pp. 139-143.
Helps child consider what rights he values, become more aware of rights of others, how people's rights sometimes conflict, problems that can arise, and how to deal with them.

"The Case of the Westcross Four" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit O, pp. 145-151.
Deals with justice - aspects of fair play, feelings about it and cheating, problems involved in being fair, possible solutions. (Story involves marijuana possession case.)

"A Difference of Opinion" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163.
See Decision Making.

FEELINGS - continued

"Interpersonal Communication" 5-Adult
Taped activities.
Argus Communications.
See Communication.

People Projects Set A 4-6
See Values.

FORGETTING

"Freddy Forgot" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
See Responsibility.

FRIENDS

"Making Friends" K-3
Activity.
Dimensions of Personality: Grade One - Now I'm Ready.
Teacher Edition, Chapter II, pp. 14-21.
Available at Pupil Services - Guidance.
Planned for groups of 4.

"Nothing is Something To Do", "The Joy of Being You" K-3
Filmstrips and records, guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.

"Who's Afraid?" K-3
Filmstrip and record, guide.
Kindle Unit II: How Do I Learn?
Available at Pupil Services - Guidance.

"Will You Be My Friend?" K-3
Filmstrip and record, guide.
Kindle Unit III: Getting Along.
Available at Pupil Services - Guidance.
Making friends.

"Having A Friend" K-3
Story.
By Betty Miles, Alfred A. Knopf: New York, 1959.
Available at Pupil Services - Guidance.
A delightful small book about 2 little girls. Neither has a friend until they learned to play together.
Pen sketch illustrations on each page.

"Sing A Song of Friendship" K-3
Record.
By Irving Caesar, Playwell Records, Copyright 1946.
Available at Pupil Services - Guidance.

"What Happens Between People" K-4
2 filmstrips and record.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
Interactions involved in having a friend as a boy's family prepares to move.
See Social Interaction.

"Penny and Mary" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
See Jealousy.

"DUSO Talks About Friends" K-4
DUSO Kit, p. 50.
Basic thoughts about friendships.
See Feelings.

"The Outsider" K-4
DUSO Kit, p. 61.
It hurts to be left out.
See Feelings.

"More Than One Friend" 1-4
Filmstrip.
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services - Guidance.

"Enjoying Today" 1-4
Filmstrip.
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services - Guidance.
A girl thinks only of friend she had who moved and what they used to do and of her coming visit with her -- ignoring everything in the present.

"The Misfit" 3-6
Filmstrip and record excerpt.
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Girl tries to win friends by wearing beautiful clothes, but won't play because she might get them dirty.
See Unfinished Stories.

"A Newcomer At School" 4-6
Filmstrip and record.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
How could Carol help Margie make friends?
See Values.

FRIENDS - continued

"Making and Keeping Friends" 4-6
"A Lost Friend Can Never Be Replaced"
"The New Girl"
Living With Others - Citizenship, Wilson Corp. Records.
Available at Pupil Services - Guidance.
Useable for listening center.

"Learning To Be A Friend" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself. Teacher Edition, Chapter 6, p. 54.
Available at Pupil Services - Guidance.

"Friends" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit L, pp. 122-132.
See Social Interaction - Group.

GOALS

"Lefty's Hamburger Stand" K-4
DUSO Kit, p. 100.
Figuring out better ways to do a job.

"The Swing" K-4
DUSO Kit, p. 102.
Overcoming fear.
See Social Interaction.

"The Best Way To Learn" K-4
DUSO Kit, p. 105.
Doing more than what was asked.

"The Loafers" K-4
DUSO Kit, p. 108.
Plan ahead - complete tasks.

"The Traffic Light Song" K-4
DUSO Kit, p. 111.
There is a reason to learn -- apply what we learn.

"What You Want You'll Get" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit D, pp. 47-51.
Little man from another planet visits Jennifer. He gets things by just wishing for them but she finds she has to work to accomplish goals.

"Goals", p. 31 and "Contracts", p. 45-46 K-6
About Me, Encyclopedia Britannica.
Activity.
Availability - see References Section, Encyclopedia.

GOALS - continued

"Don't Push Too Fast" 4-6
Dimensions of Personality: Grade 5, I'm Not Alone. Teacher Edition, Chapter 8, pp. 61-69.
Available at Pupil Services - Guidance.
Deals with unrealistic expectations, making mistakes, failing.

"Roles and Goals" Secondary and Adult
Filmstrip and record.
Argus Communications.
Based on Wm. Glasser's point that roles must come before goals today, and that this is what our young people are demanding; that having many authentic roles defines your life; that playing a role is obvious and tends to make you feel everyone is looking through you; that to relate to others we must show different sides of ourselves; that people should like you for what you are, not what you try to be; that once you have discovered your roles in life, you can find your real goals; and that sometimes to reach a goal you have to change your role.
Available - Child Study Center.

GROUP TECHNIQUES

"Guidance Learnings" K-2
By Jackson and Lott.
An activity lesson book directed to the primary level using both published and self-made materials.
Availability - see References Section, Jackson and Lott.

"Group Techniques for the Classroom Teacher" K-4
A list of suggestions.
SRA Stage Two: Responding, Guide: Appendix B, pp. 158-183.

"Group Techniques for the Classroom Teacher" K-3
A list of suggestions.
SRA Stage One: Awareness, Guide: Appendix B, pp. 148-173.

"Magic Circle" K-6
Specific discussion techniques for small groups or whole classes.
Human Development Program, Human Development Training Institute.
Available at Pupil Services - Guidance.
A highly developed, interrelated program for each grade level to help a child enhance his sense of mastery, awareness of real feelings, and social interaction skills. Developmental Profiles are available to record pupil progress.

GROUP TECHNIQUES - continued

"Anger and the Rocking Chair - Gestalt Awareness with Children" K-6
Text by Janet Lederman, An Esalen Book - McGraw-Hill Book Co.
Available at Pupil Services - Guidance.
Presents a vivid description of work with students using many principles of Gestalt Therapy.

"Our CARE PACKAGE" K-6
Activities.
Available at Pupil Services - Guidance.
A book of guidance activities that have been tried by the counselors.

"Play Therapy" K-6
Activity.
By Virginia Axline.
A book explaining the technique of play therapy.
Availability - see References Section, Axline, V.

"Can of Squirms" 3-6
A Can of open-ended role-playing situations.
Contemporary Drama Service.
See Values.

"Group Techniques for the Classroom Teacher" 5-6
A list of suggestions.
SRA Stage Three: Involvement, Guide: Appendix A, pp. 167-188.

(In-Service) - "Effective Communications" High School, Adult
Tapes, activity.
Argus Communications.
Taped programs and activities deal with "The Art of Listening", "Awareness of Feelings", "Speech Mannerisms and Body Talk", and "Attacking and Defending".
Available - Child Study Center.

"Teaching Human Beings: 101 Subversive Activities for the Classroom"
Book - for adults - by Jeffrey Schrank.
Available at Pupil Services - Guidance.
Teaching techniques for students of all ages and resources to use in the following areas: sense education, hidden assumptions, values, violence, drug education, death, etc.

(In-Service) - "Elementary Guidance/As They Grow" Adult
Filmstrips and records.
Available at Pupil Services - Guidance.
New Dimensions in Meeting Pupil Needs, Guidance Associates.
Part I - Teacher's role in the guidance program.
Part II - The counselor's role.

GROUP TECHNIQUES - continued

"Clarifying Values Through Subject Matter" Adult-Teacher
Activity - 136 pages.
See Values.

"Learning Discussion Skills Through Games" Teacher
Activity.
Problems in discussion, types of and purposes of discussion.
10 skill building sequences and 15 remedial exercises.
See Decision Making.

"Readings in Values Clarification" Adult
See Values

Threads
Activities for human relations understanding for children.
Kopy Kat Printing, Glenroe, Minn., 1972.
A 205-page, spiral collection of action-oriented ideas to develop Human Relations understanding for children.
See References Section - Threads.

"Putting It All Together"
A 61-page handbook of activities designed for boys and girls in elementary schools.
See References - Reddick, Annie.
Available at Pupil Services.

"Understanding Intergroup Relations" Teacher
NEA Publications.
Filmstrip and record.
Available - Child Study Center.

GUILT

"Hiding Myself" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself.
Teacher Edition, Chapter 10.
See Feelings.
Available at Pupil Services - Guidance.

HAPPINESS - UNHAPPINESS

"Making Others Happy or Unhappy" K-3
Dimensions of Personality: Grade Two - I Can Do It.
Teacher Edition, Chapter VI, pp. 60-67.
Available at Pupil Services - Guidance.
Groups of 4.

HAPPINESS - UNHAPPINESS - continued

"Happiness is Smiling" K-3
Story.
By Katherine Gehm, T. S. Denison & Co., Inc., Minneapolis, 1966.
Available at Pupil Services - Guidance.
Smiley Sam helps Freddy Frown to become Freddy Joys.
Written in rhyme, colorful pictures of the 2 boys.

HEALTH AND SAFETY

"Tony's Way-Out Nose" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit G, pp. 61-64.
See especially the "What If" activities, p. 64.
See Senses - Smelling and Tasting.

"Food and Nutrition" K-3
Story pictures, resource sheets.
Essentials of nutrition.
Available - Child Study Center.

"Health and Cleanliness" K-3
Story pictures, resource sheets.
Clarifies good habits.
Available - Child Study Center.

"The Purple Picker-Upper" K-3
Story pictures, activities book.
Helps teach good self-maintenance (Brushing teeth, hanging up clothes, picking up toys, etc.)
Available - Child Study Center.

"Safety" K-3
Teaching pictures, resource sheets.
Hazards portrayed with impact.
Available - Child Study Center.

"Oaktree 7" K-3
Filmstrips and records.
Eye Gate House, Inc.
Available at Pupil Services - Guidance.
4 filmstrips on better health habits, cleanliness, courtesy, fair play, cooperation and safety.

"Health and Safety Through Music" K-3
Record.
Available at Pupil Services - Guidance.

"The Traffic Light Song" K-4
DUSO Kit, p. 111.
There is a reason to learn -- apply what we learn.
See Goals.

HEALTH AND SAFETY - continued

"Teaching Children Safety" 3-6
Record.
Available at Pupil Service - Guidance.
Pool Pals, Hasty Exit, Tilted Chair, Fire Alarm, Reckless Bike, Paper Clip, Forbidding Plane, At the Fountain, Ride Home, Short Cut.

"Tommy and His Health Department" 4-6
Filmstrip and record.
Educational Activities, Inc.
Available at Pupil Services - Guidance.
Overall review of the programs of a modern health department and its diverse activities.

"Tim Catches Cold" 4-6
Record, discussion.
Living With Others - Citizenship, Wilson Corp.
Available at Pupil Services - Guidance.
Usable for listening center.

HOMES

"People Are Like Rainbows" K-3
Filmstrip, record, discussion.
Getting To Know Me Series.
Available at Pupil Services - Guidance.
Describes homes of different people - example -- igloos, adobe, brick, apartments, tepee, etc.
See Self Image.

HONESTY

"The Box From Rainbow Lake" K-4
DUSO Kit, p. 155.
Stealing proves an inappropriate way of getting what you want.

"Just A Peek" K-4
DUSO Kit, p. 157.
Peeking spoils the game for Pete and others.

"The Hardest Thing In The World" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit K, pp. 108-113.
Honesty is sincerity in dealing with others - what people say and what they mean are completely different things.
See Communication.

HONESTY - continued

"The Red and Blue Top" K-4
Filmstrip.
Patterns of Behavior, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
Focuses on "for every taker there is a loser, and that his joy is at the expense of another."

"Promises Are Made To Keep" 1-4
Filmstrip and record.
Developing Your Personality, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services - Guidance.

"The Trouble With Truth" 1-5
Record and filmstrips.
First Things: Values.
Available at Pupil Services - Guidance.
2 stories concerning telling the truth.

"You Promised" 1-5
Record and filmstrips.
First Things: Values.
Available at Pupil Services - Guidance.
2 stories concerning keeping your word.

"But It Isn't Yours..." 1-5
Record and filmstrips.
First Things: Values.
Available at Pupil Services - Guidance.
2 stories concerning dealing with other people's property.
See Responsibility.

"What Do You Do About Rules" 3-6
Record and filmstrips.
First Things: Values.
Available at Pupil Services - Guidance.
Cheetah and the Cat People - Suerhuman breaks the oath not to reveal his real identity -- dilemma; what reprisal?

"Thinking For Yourself" 4-6
Filmstrip and record.
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services - Guidance.
A girlfriend agrees to write a theme for Ruth.

"Bob Looks For A Job" 4-6
Record and filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Could Bob take fruit from someone without asking for a present for his mother.
See Unfinished Story.

HONESTY - continued

"Stealing", "Cheating in School", "Cheating", "Is It Ever Right to Steal?" 4-6
Record, discussion.
Living With Others - Citizenship, Wilson Corp.
Available at Pupil Services - Guidance.
Usable for listening center.

HOSTILITY

(Aggression/Bullying) - "Billy the Bully" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
Boy loses an election because of inappropriate methods of going after the office.
See Social Interation.

(Aggression/Hurt) - "All Kinds of Feelings", "The Joy of Being You" K-3
Filmstrips and records, guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.

(Anger) - "All Kinds of Feelings", "The Joy of Being You" K-3
Filmstrips and records, guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.

(Anger) - "Who's Afraid?", "Making Mistakes" K-3
Filmstrips and records, guide.
Kindle Unit II: How Do I Learn?
Available at Pupil Services - Guidance.

(Anger, Hurt, Aggression, Hate) - "Sticks 'n Stones" K-3
Filmstrip and record.
Kindle Unit III: Getting Along.
Available at Pupil Services - Guidance.
Angry feeling, hate, hurting others, and being hurt.

(Fighting) - "Wallpaper for Eugene's Room" K-3
Story, activity, teacher's guide.
Eugene and His Friends, Kramon.
Available at Pupil Services - Guidance.
The animals on Eugene's wallpaper have a terrible fight. They hate sharing the wallpaper with each other. The wise owl gives insight to living together.

(Hate) - "All Kinds of Feelings", "The Joy of Being You" K-3
Filmstrip and record.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.

HOSTILITY - continued

(Hate) - "Sticks 'n Stones" K-3
Filmstrip and record, guide.
Kindle Unit III: Getting Along.
Available at Pupil Services - Guidance.
Angry feelings, hate, hurting others and being hurt.

(Mean) - "I Feel Mean" K-3
Activity.
Dimensions of Personality: Grade Three - What About Me.
Teacher Edition, Unit V, pp. 40-50.
Available at Pupil Services - Guidance.
Groups of four.

"You Got Mad: Are You Glad?" K-6
Record or cassette and 2 filmstrips, guide.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
Helps children explore causes and effects of hostility, stresses that behavioral choices are available, encourages expressing hostility through least harmful forms of hostile behavior.

(Anger) - "Finding My Feelings" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself.
Teacher Edition, Chapter I, p. 2-11.
Available at Pupil Services - Guidance.
See Feelings.

(Anger) - "Hiding Myself" 4-6
Dimensions of Personality: Grade 6 - Becoming Myself.
Teacher Edition, Chapter X, p. 102.
Available at Pupil Services - Guidance.
See Feelings.

(Fighting) - "A Difference of Opinion" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163.
See Decision Making.

INDEPENDENCE

"Prince Lazy Bones" K-4
DUSO Kit, p. 84.
Learning to do things for yourself.

"Good Guy and Old Lazy" K-4
DUSO Kit, p. 86.
Putting forth effort.

"Blepo's Basket" K-4
DUSO Kit, p. 89.
Doing a task immediately.

INDEPENDENCE - continued

"John Teaches Himself" K-4
DUSO Kit, p. 92.
Do it yourself.

"It's A Free Country" K-4
DUSO Kit, p. 95.
Consider results of your actions.

"Thinking for Yourself" 4-6
Filmstrip.
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services - Guidance.
See Honesty.

INVOLVEMENT

"Strike Three! You're In!" K-3
Filmstrip, record, questions, discussion.
Getting To Know Me Series.
Available at Pupil Services - Guidance.
A child finds his place on the baseball team through his capabilities in math.
See Self Image.

"Anything" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Introduction, pp. 17-27.
Main character is "Anything". He can be anything, and always shows the other side of whatever he becomes. Introduces focus of involvement for kit: getting involved helps us understand things better.

JEALOUSY

"All Kinds of Feelings" K-3
Filmstrip and record, guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.

"I Don't Care, Anyhow!" K-3
Filmstrip and record, guide.
Kindle Unit III: Getting Along.
Available at Pupil Services - Guidance.

"Penny and Mary" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.

JEALOUSY - continued

"When I Feel Jealous" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter VI.
Available at Pupil Services - Guidance.

LONELINESS

"The Box" K-3
DUSO Kit, p. 45.
What can you do when you're left out?
See Self Image.

"Lonesome Ben" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit D, pp. 38-42.
See Self Image - Social.

MOTIVATION

"You Have To Want Something" Secondary and Adult
Filmstrip and record.
Argus Communications.
See Values.

NAME CALLING

"All Kinds of Feelings", "The Joy of Being You" K-3
Filmstrips and records, guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.

"Who's Afraid", "Making Mistakes" K-3
Filmstrips and records, guide.
Kindle Unit II: How Do I Learn?
Available at Pupil Services - Guidance.

"Sticks 'n Stones" K-3
Filmstrip and record, guide.
Kindle Unit III: Getting Along.
Available at Pupil Services - Guidance.
Angry feelings, hate, hurting others and being hurt.

"You Got Mad: Are You Glad?" K-6
Filmstrips and record or cassette, guide.
First Things: Social Studies/Guidance.
See Hostility.

NAME CALLING - continued

"After The Accident" 3-6
Filmstrip and record excerpt.
Teaching Children Manners and Behaviors Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Little girl after accident is afraid to return to school.
Children call her names.
See Unfinished Stories.

ORIENTATION

"Your Child: From Home to School" Teacher, Parent
NAESP/NSPRA.
Tape and Filmstrip.
To be used with parent groups of beginning primary students.
Available - Child Study Center.

PHOTOBOARDS

"About Myself" K-1
Photoboards.
Available at Pupil Services - Guidance.
Eight photoboards with guide for presentation on back of each picture.

"Moods and Emotions" K-3
Teaching pictures, manual.
See Feelings.

"Safety" K-3
Teaching pictures, resource sheets.
Hazards portrayed with impact.
See Health and Safety.

"School and School Helpers" K-3
Story pictures, resource sheets.
See Career Awareness.

"Children and the Law" K-3
Story pictures, activity sheets.
See Responsibility - Rules.

"Social Development" K-3
Story pictures, resource sheets.
See Social Interaction.

"Food and Nutrition" K-3
Story pictures, resource sheets.
See Health and Safety.

PHOTOBOARDS - continued

"Health and Cleanliness" K-3
Story pictures, resource sheets.
See Health and Safety.

"The Purple Picker-Upper" K-3
Story pictures, resource sheets.
See Health and Safety.

"Home and Community Helpers" K-3
Story pictures, activity sheets.
See Career Awareness.

"My Community" K-3
Teaching pictures, activity sheets.
See Environment.

"Learning About Money" K-3
Story pictures, manual.
See Career Awareness - Economics.

"Transportation" K-3
Story pictures, activity sheets.
See Environment.

"Understanding Our Feelings" K-6
Photoboards.
Stone Educational Publications.
Available at Pupil Services - Guidance.
Twenty pictures showing different feelings.

"Learning About Values" K-6
Teaching pictures, manual.
Pictures and stories on values.
See Values.

"Facts About Drugs" K-8
Teaching pictures, manual.
See Drugs.

POSTERS

Argus Communications: K-6
Books, posters.
A catalog containing books, posters, games, etc. that relate to human relations.
Availability - see References Section, Argus.

PUPPETS

"Puppet Party" K-6
Activity.
Chernoff & Hartelins, Scholastic's.
A paperback book showing a variety of methods for making puppets.
Availability - see References Section, Chernoff & Hartelins.

RESPONSIBILITY

(Rules) - "Children and the Law" K-3
Story pictures, activity sheets.
Pupils learn to respect the law and the rights of others.

"All of Us Together" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
When one person shirks his duty, another must do the work.

"Freddy Forgot" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.

"Andy Walks the Dog" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
Andy meets the test of responsibility in caring for the neighbor's dog.

"Captain Blooper's Helper" K-4
DUSO Kit, p. 79.
Doing your part.
See Social Interaction.

"Good Guy and Old Lazy" K-4
DUSO Kit, p. 86.
Putting forth effort.
See Independence.

"Blepo's Basket" K-4
DUSO Kit, p. 89.
Doing a task immediately.
See Independence.

"John Teaches Himself" K-4
DUSO Kit, p. 92.
Do it yourself.
See Independence.

RESPONSIBILITY - continued

"It's A Free Country" K-4
DUSO Kit, p. 95.
Consider results of your actions.
See Independence.

"The Best Way To Learn" K-4
DUSO Kit, p. 105.
Doing more than what was asked.
See Goals.

"The Loafers" K-4
DUSO Kit, p. 108.
Plan ahead - completion of tasks.
See Goals.

"Thaddaeus Platypus" K-4
DUSO Kit, p. 118.
Trying, no matter the odds of success.
See Competence.

"The Bike" K-4
DUSO Kit, p. 144.
Being responsible for what you do.

"DUSO and Flopsie Flounder" K-4
DUSO Kit, p. 150.
Being responsible for making decisions.

"The Swinger Slinger Train" K-4
DUSO Kit, p. 152.
Deciding not to join a dangerous game even with peer pressure.
See Decision Making.

"Katie All the Way", "Second Stringer" K-4
Story records.
SRA Stage Two: Responding, Guide: Unit F, pp. 63-71.
For younger children who are eagerly striving for more responsibility. (Katie)
Deals with a more mature kind of responsibility. (Second Stringer)

"I Must Think For Myself" K-6 Teacher Manual, p. 35
"Thinking For Myself" K-6 Teacher Manual, p. 36
"Evaluating Outcomes" K-6 Teacher Manual, p. 37
About Me, Encyclopedia Britannica.
Activity.
Availability - see References Section, Encyclopedia.

"Promises Are Made To Keep" 1-4
Filmstrip.
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
Available at Pupil Services - Guidance.
See Honesty.

RESPONSIBILITY - continued

"But It Isn't Yours" 1-5
Record and filmstrips.
First Things: Values.
Available at Pupil Services - Guidance.
2 stories concerning dealing with other people's property.

"Careless Sam" 3-6
Filmstrip and record excerpt.
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Boy loses his things and things he borrows from others.
See Unfinished Stories.

(Rules) - "What Do You Do About Rules" 1-5
Record and filmstrips.
First Things: Values.

(Going To Bed On Time) - "Sleepy Sam" 3-6
Filmstrip and record excerpt.
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Boy finds himself doing poor work in school because he sits up late watching TV.
See Unfinished Stories.

"Emergency" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Judy's mother becomes ill and Judy must take over.
See Unfinished Stories.

"Caring For the Neighbor's Pets" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Assuming responsibility and how to carry it out.
See Unfinished Stories.

(Rules) - "My Family's Rules" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter V, pp. 34-43.
Available at Pupil Services - Guidance.
See Family.

"More Responsibility, Please" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter IX, pp. 70-79.
Available at Pupil Services - Guidance.
See Family.

RESPONSIBILITY - continued

"When Others Are Doing Wrong", "Responsibility At Home", "Stan and Ed Forget The Rules of Safety", "Breaking Family Rules" 4-6
Record, discussion.
Living With Others - Citizenship, Wilson Corp.
Available at Pupil Services - Guidance.
Usable for listening center.

"Waiting" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit H, pp. 87-93.
Helps pupils focus on the meaning and value of responsibility, their willingness to be involved and committed by exploring their feelings and comparing them with others.
See Family - Relations; Decision Making.

RHYTHMS

"Children's Rhythms In Symphony" K-6
Record.
Available at Pupil Services - Guidance.
A record in basic and combination rhythms, and interpretive rhythms.

ROLE PLAYING

"Role-Playing Methods in the Classroom" K-6
Stories.
Theoretical foundations, case studies, techniques, resource materials.
Availability - see References Section, Chesler & Fox.

"Role-Playing For Social Values" K-12
Stories, discussion.
Shaftel and Shaftel.
A book of short stories on such topics as: Honesty, Responsibility for Others, Law, Friendship, Getting Even, Personal Integrity-Individual vs. Group, Accepting Others, Sensitivity-Training, Self-Acceptance, Managing One's Feelings.
Availability - see References Section, Shaftel & Shaftel.

"Clarifying Values Through Subject Matter" 4-6
Activity - p. 123.
See Values.

RUN-AWAYS

"Andy, A Boy Who Ran Away" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit O, pp. 111-114.
See Decision Making.

SELF IMAGE

"Body Concept" K-1
Ditto Masters,
Ditto Masters I and II, Developmental Learning Materials.
Available at Pupil Services - Guidance.
Contains view of front, side and rear that concentrates on body parts.

"About Myself" K-1
Photoboards.
Available at Pupil Services - Guidance.
Eight photoboards with guide for presentation on back of each picture.

"Strike Three! You're In" K-3
Filmstrip, record, questions, discussion.
Getting To Know Me Series.
Available at Pupil Services - Guidance.
A child finds his place on the baseball team through his capabilities in math.

"Making Mistakes" K-3
Filmstrip and record.
Kindle Unit II: How Do I Learn?
Available at Pupil Services - Guidance.
Errors are experience lessons that stimulate reason and judgement. Fear of failure often contains a stigma a child will to any length try to avoid.

"Getting To Know Me Series" K-3
Filmstrips and records, discussion.
Available at Pupil Services - Guidance.
A filmstrip series for primary grades dealing with:
People Are Like Rainbows - differences.
A Boat Named George.
Listen, Jimmy! - listening skills.
Strike Three! You're In!

(Emotional) - "The Joy of Being You" K-3
Filmstrip and record, guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.
To awaken in a child a greater awareness of the unique aspects of his own personality.

SELF IMAGE - continued

(Emotional) - "Circle of Feelings" K-3
Filmstrip.
SRA Stage One: Awareness, Guide: Unit C, pp. 28-37.
Feelings (But not designed to explore feelings in depth or to highlight individual differences in this area.) Filmstrip presents sadness, happiness, anger, and fear.

(Individuality) - 3 photoboards K-3
SRA Stage One: Awareness, Guide: Unit L, pp. 92-96.
Photoboards depict 3 different situations to help children think about other people (and themselves) as unique individuals.

(Intellectual) - "Learning In The Park" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit B, pp. 23-27.
Helps child become aware of the process of learning and to perceive himself as a learner.

(Needs and Interests) - "Focus on Sharing" K-3
Role-playing and/or puppet activity.
SRA Stage One: Awareness, Guide: Unit N, pp. 105-110.
Encourages children to value sharing and to be more aware of the needs and interests of others in relation to the self.

(Awareness) - "Round Is The Way To Go", "Nothing Stays The Same", "A Doughnut Is A Hole With Something To Eat Around It", "Who Needs Painty Shapes?", "Yipes, Stripes!"
Filmstrips and records, teacher's manual.
Tadpole 1.
Available - Career Education.

(Awareness) - "Up To Here", "How Did You Get There?", "Finding Your Way", "Can You See The Empty?", "Far Apart" K-2
Filmstrips and records, teacher's manual.
Tadpole 2.
Available - Career Education.

(Physical) - "Cindy and the Elf" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit A, pp. 18-22.
Develops awareness of each child's unique physical being -- a first step to acceptance and understanding of the self.

(Physical) - "Being More Awake: The Five Senses" K-3
Dimensions of Personality: Grade One - Now I'm Ready.
Teacher Edition, pp. 34-68.

SELF IMAGE - continued

(Physical) - "Controlling My Body" K-3
Dimensions of Personality: Grade Two - I Can Do It.
Teacher Edition, pp. 17-25.

(Physical) - "I'm Somebody Special", "I Like Me" K-3
Dimensions of Personality: Grade Three - What About Me.
Teacher Edition, pp. 12-19 and 51-69.
Planned for groups of four.

(Social) - "Lonesome Ben" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit D, pp. 38-42.
Helps child become aware of himself as a social being.
See Loneliness.

"Dizzy Terry" K-4
DUSO Kit, p. 38.
Sympathy should be for real problems.

"The Watermelon Contest" K-4
DUSO Kit, p. 138.
Dealing with patience.

"Peekaboo Emu" K-4
DUSO Kit, p. 127.
Look for assets and take pride in them.
See Competence.

"The Box" K-4
DUSO Kit, p. 45.
What can you do when you're left out?

"A Very Important Question" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit A, pp. 26-30.
Story encourages children to see themselves as more than just what you see in the mirror - how you feel - how you act, etc.

(Emotional) - "The New House" K-4
DUSO Kit, p. 136.
Unfinished story on the uncertainty in moving.

(Emotional) - "DUSO and the Worrywort" K-4
DUSO Kit, p. 134.
Illustrates the futility of worry.

(Individuality) - "I Can Do Something You Can't Do" K-4
Filmstrip.
SRA Stage Two: Responding, Guide: Unit C, pp. 36-46.
Two brothers discuss with Dad that everyone has different abilities and some can be acquired with age or practice.

SELF IMAGE - continued

(Interests) - "A Knapsack of Interests" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit B, pp. 31-35.
Helps child explore his interests.

(Physical) - "The Red and White Bluebird" K-4
DUSO Kit, p. 30.
I Am The Only Me In The World.

(Physical) - "The Fairfield Fire Dept." K-4
DUSO Kit, p. 34.
All people are different.

(Emotional, Physical)- "Frowny Brown" K-4
DUSO Kit, p. 42.
Which will you be?

(Emotional, Social) - "First In Line" K-4
DUSO Kit, p. 159.
Each child is as important as the other.

"Apple Family Tree"	- Teacher Edition, p. 18	K-6
"Fingerprints"	- " " , p. 19	"
"Masterpiece"	- " " , p. 20	"
"Favorite Things"	- " " , p. 21	"
"If I Were...."	- " " , p. 22	"
"I Am Growing and Changing"	- " " , p. 22	"
"My Growth"	- " " , p. 23	"
"It's Neat To Be Me"	- " " , p. 24	"
"My Success Chart"	- " " , p. 27	"
"My Strengths"	- " " , p. 29	"
"Goals"	- " " , p. 31	"
"My Think Tank"	- " " , p. 34	"
"Male/Female Role"	- " " , p. 38	"
"A Balanced Person"	- " " , p. 48-51	"
"I Am In Charge of Myself"	- " " , p. 53	"
"Today Is The First Day of The Rest Of My Life"	- " " , p. 54	"

About Me, Encyclopedia Britannica.
Activity - See Goals.
Availability - see References Section, Encyclopedia.

"What Do You Expect of Others?" K-6
3 filmstrips and record.
First Things: Social Studies/Guidance.
See Social Interaction.
Available at Pupil Services - Guidance.

"Who Do You Think You Are?" K-6
3 filmstrips and record.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
Boy discovers a person can be defined as a special combination of feelings, actions, and "facts and figures".

SELF IMAGE - continued

"Magic Circle" K-6
Specific discussion techniques for small groups or whole classes.
Human Development Program, Human Development Training Institute.
A highly developed, interrelated program for each grade level to help a child enhance his sense of mastery, awareness of real feelings, and social interaction skills. Developmental Profiles are available to record pupil progress.
Available at Pupil Services - Guidance.

"Warm Fuzzies" K-6
Story.
Warm Fuzzies, Human Development Program Supplementary Idea Guide, Argus Communications.
Available at Pupil Services - Guidance.
A folktale relating to communication and feelings between people.

"Me, Myself and I Series" 4-6
Filmstrip and record.
Available at Pupil Services - Guidance.
Helps the child take an objective look at himself and think about the kind of person he wishes to be.

"Awareness: Exploring, Experimenting, Experiencing" 4-6
Activity.
By John O. Stevens.
Awareness, pp. 5-58; Fantasy Journeys, pp. 137-167; Art, Movement and Sound, pp. 247-272.
Availability - see References Sections, Stevens, J. O.

"Getting To Know Myself" - Teacher Edition, p. 2 4-6
"Knowing I'm Alive" - " " , p. 11 "
"The Body I've Inherited" - " " , p. 30 "
"The World Around Me" - " " , p. 36 "
"When I Cry For Help" - " " , p. 62 "
"My Mirrors" - " " , p. 70 "
"What A Difference A Year Makes" - " " , p. 76 "
Dimensions of Personality: Grade 4 - Here I Am.
Available at Pupil Services - Guidance.

"What I Think of Myself" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter IV, pp. 24-33.
Available at Pupil Services - Guidance.

SELF IMAGE - continued

"Living With Me" - Teacher Edition, p. 66 4-6
"I Don't Like Me" - " " , p. 78 "
"If I Dislike Myself" - " " , p. 90 "
"What The Mirror Shows" - " " , p. 114 "
"My Physical Growth" - " " , p. 130 "
"My Emotional Growth" - " " , p. 144 "
"My Growth into Adolescence - " " , p. 156 "
"My Social Growth" - " " , p. 170 "
"My Intellectual Growth" - " " , p. 182 "
"I'm Still Growing" - " " , p. 194 "
Dimensions of Personality: Grade 6 - Becoming Myself.
Available at Pupil Services - Guidance.

"Winning With People - Group Exercises in Transactional Analysis" 4-6
Activity.
By Jongeward and James.
A workbook of transactional analysis activities.
Availability - see References Section, Jongeward and James.

"T.A. For Kids" 4-6
Story, activity.
By Alvyn M. Freed.
Available at Pupil Services - Guidance.
14 lessons in transactional analysis.

"Secrets" 4-6
Tapes, activity.
By Dr. Maxwell Maltz.
Available at Pupil Services - Guidance.
Contains 6 secret tapes: You can do almost anything you want to do; You're something special; Set daily goals; You don't make anymore mistakes than others; When you're friendly to others, they'll be friendly to you; You can be as happy as you want to be.

"Fitting Together" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit C, pp. 49-55.
Story makes obvious the fact that the whole self is made up of different parts and that they are all necessary to the working of the whole.

(Emotional) - "How Would You Feel If..." 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit D, pp. 56-61.
Helps children realize the same experience can arouse different feelings in different people, and the intensity of emotions can vary as well.

SELF IMAGE - continued

"Faces of Man" 5-6, Secondary, Adult
Filmstrip and record.
Argus Communications.
Focus on value of being willing to risk yourself in being authentic with others; that if you look at faces you can see many things in just the eyes alone, or in the shape of a mouth; that when you get to know a person, their whole face changes. Pictures include people of all ages, races, cultures.
Voices narrating are spontaneous and authentic in tone.
Available - Child Study Center.

(Emotional) - "Why Am I Afraid To Tell You Who I Am?"
Secondary & Adult
2 filmstrips and records.
Argus Communications.
Focuses on importance of openness and authenticity in interpersonal relationships as a means to developing our potential as a real person so that we do not need to "play games" with each other or life itself. The first 31 frames are excellent to convey this message. The rest of the filmstrips deal with 36 games people play illustrated by cartoons.
The first 31 frames are adaptable to a variety of uses. The section on "games" would need a minimum of two hours to view and discuss if used in total.
Available - Child Study Center.

SELFISHNESS

(Greed) -"Greedy Grace" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.

SENSES

(Hearing) - "The Sound Machine" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit E, pp. 43-48.
Focuses on heightening the child's awareness of those aspects of his environment.

(Seeing) - "The Magic Glasses" K-3
Filmstrip.
SRA Stage One: Awareness, Guide: Unit F, pp. 49-60.
Focuses on heightening the child's awarenss of those aspects of his environment he can perceive usually.

SENSES - continued

(Smelling and Tasting) - "Tony's Way-Out Nose" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit G, pp. 61-64.
Focus on greater awareness of the environment through the sense of smell and the related sense of taste.

(Touch) - "The Blind Man and the Elephant" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit H, pp. 65-70.
Designed to help child become more aware of what can be discerned through touch, and for more mature groups to stimulate an understanding of cooperation.
See Social Interaction.

"Games For The Five Senses"
Available - project DIRECT.

(Seeing and Hearing) - "The Headstart Book of Looking and Listening" K-3
Story, activity.
By Shari Lewis and Jacquelyn Reinach, McGraw-Hill, Inc.
Available at Pupil Services - Guidance.
12 stories to be read aloud with directions for you and the child to follow.

"Look About You" K-4
Filmstrip and record.
Available at Pupil Services - Guidance.
Awareness of the senses.

(Listening) - "Listen - There Are Sounds Around You" K-4
Filmstrips and records.
Available at Pupil Services - Guidance.
Two filmstrips and records creating awareness to the sounds around.

"How Do I Know It's Morning?" 4-6
Dimensions of Personality, Grade 4 - Here I Am.
Teacher Edition, Chapter III, p. 18.
Available at Pupil Services - Guidance.

SHARING

"A Boat Named George" K-3
Filmstrip and record.
Getting To Know Me Series.
Available at Pupil Services - Guidance.

"Focus on Sharing" K-3
Role-playing or puppet activity.
SRA Stage One: Awareness, Guide: Unit N, pp. 105-110.
See Self Image - Needs and Interests.

SHARING - continued

"All Kinds of Feelings" K-3
Filmstrip and record, guide.
Kindle Unit I: Who Am I?
Available at Pupil Services - Guidance.

"It's Mine" K-3
Filmstrip and record, guide.
Kindle Unit III: Getting Along.
Available at Pupil Services - Guidance.

"That's No Fair" 1-5
Filmstrips and record, guide.
First Things: Values.
Available at Pupil Services - Guidance.
2 part story concerning what is fair.
See Social Interaction.

"Gordo and Molly" K-4
DUSO Kit, p. 52.
Sharing can be fun.

"A Difference of Opinion" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163.
See Decision Making.

SHYNESS

"Feeling Shy" K-3
Activity.
Dimensions of Personality: Grade One - Now I'm Ready.
Teacher Edition, pp. 20-21.
Available at Pupil Services - Guidance.
Planned for groups of 4.

"Sarah is Shy" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.

SKILLS

"The Big Race" K-4
DUSO Kit, p. 121.
Realistic Self-evaluation.

SOCIAL INTERACTION

"A Boat Named George" K-3
Filmstrip and record.
Getting To Know Me Series.
Available at Pupil Services - Guidance.

"It Takes Two To Seesaw" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit Q, pp. 126-131.
(Unit P uses same story from different point of view.)
See Decision Making.

"Judy's Ups and Downs" K-3
Filmstrip.
SRA Stage One: Awareness, Guide: Unit P, pp. 115-125.
(Unit Q uses same story from different point of view.)
See Decision Making.

"When You're Older Susie" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit K, pp. 87-91.
Promotes understanding of needs, attitudes, and behavior of older children for the younger children.

"Palmer, The Pushy Pigeon" K-3
Story record.
SRA Stage One: Awareness, Guide: Unit J, pp. 81-86.
Helps children examine ways their behavior affects parents' feelings and actions; discuss ways parents help care for family; recognize that although parents may act angry, aloof, etc., it doesn't necessarily mean they don't love them.

(Groups) - "The Parade" K-3
Filmstrip.
SRA Stage One: Awareness, Guide: Unit I, pp. 71-80.
Helps pupil become more aware of groups and the interaction of group members.

"Won't You Be My Neighbor?" K-3
Record.
Small World Enterprises.
Available at Pupil Services - Guidance.
10 songs with words on record by Mr. Rogers.

"Social Development" K-3
Story pictures, resource sheets.
Helps to develop important social attitudes in pupils.

(Meeting Others) - "Meeting The Others" K-3
Dimensions of Personality: Grade One - Now I'm Ready.
Teacher Edition, pp. 7-13, 23-33.
"Coming Back To School" K-3
Dimensions of Personality: Grade Two - I Can Do It.
Teacher Edition, pp. 7-15.

SOCIAL INTERACTION - continued

(Meeting Others) - "I Belong Here" K-3
Dimensions of Personality: Grade Three - What About Me. Teacher Edition, pp. 3-11.
Available at Pupil Services - Guidance.
Planned for groups of 4.

"The Blind Man and the Elephant" K-3 (Mature Group)
Story record.
SRA Stage One: Awareness, Guide: Unit H, pp. 65-70.
Guide suggests to precede this story with Unit I focusing on groups and the interaction of group members.
See Senses - Touch.

"Billy the Bully" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
See Hostility.

(Group) - "Greedy Grace" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
See Selfishness.

(Group) - "Sarah is Shy" K-4
Filmstrip.
Patterns of Behavior Series, Universal Education Filmstrips.
Available at Pupil Services - Guidance.
See Shyness.

"Lynn's Next Move" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit M, pp. 120-125.
2-part story giving views of 2 girls about a problem-shows how each sees same problem differently.

"Someone Else's Shoes" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit Q, pp. 126-131.
Encourages consideration of the effect of one's actions on someone else.

"Number One" K-4
Filmstrip.
SRA Stage Two: Responding, Guide: Unit Q, pp. 142-152.
Always winning isn't important - team cooperation is.

SOCIAL INTERACTION - continued

"Moving Day For Rufus" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit O, pp. 132-136.
What does it mean to trust someone? When do you trust someone? Rufus, a squirrel doesn't trust anyone when offered help. Loses friends and acorns.

"Copycat" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit I, pp. 90-94.
Makes the child aware that he is influenced by other people and that his behavior and attitudes toward others affect their behavior and attitudes toward him.

(Meeting Others) - "Better Than Anything" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit L, pp. 114-119.
Ruth Ann prefers watching TV - when visiting grandmother who has no TV, she investigates sound of harmonica and meets someone new.

(Meeting Others) - "The Boy Who Didn't Speak" K-4
Story record.
SRA Stage Two: Responding, Guide: Unit J, pp. 95-107.
See Communication.

"Frowny Brown" K-4
DUSO Kit, p. 42.
Which will you be?
See Self Image.

"The Underwater Problem Solvers" K-4
DUSO Kit, p. 28.
How to work in a group.

"Captain Blooper's Pirates" K-4
DUSO Kit, p. 70.
Each must do his part.

"A Spoonful of Sugar" K-4
DUSO Kit, p. 73.
Being nice makes friends, attempts to intimidate fail.

"Captain Blooper's Helper" K-4
DUSO Kit, p. 76.
Encouragement gets things done.

"The Snow House" K-4
DUSO Kit, p. 79.
Doing your part.

SOCIAL INTERACTION - continued

"The Swing" K-4
DUSO Kit, p. 102.
See Goals - setting.

"First In Line" K-4
DUSO Kit, p. 159.
Each child is as important as the other.
See Self Image.

"Gordo and Molly" K-4
DUSO Kit, p. 52.
Sharing can be fun.
See Sharing.

"What Do You Expect of Others?" K-6
3 filmstrips and record.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
Helps children realize that what you expect a person to be like has a lot to do with how he acts toward you.

"What Happens Between People" K-6
2 filmstrips and record.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
Helps child learn there are many kinds of human interaction and that thinking about them can lead to new ways to initiate and keep relationships.

"Who Do You Think You Are?" K-6
3 filmstrips and record.
First Things: Social Studies/Guidance.
See Self Image.
Available at Pupil Services - Guidance.

(Groups) - "Guess Who's In A Group" K-6
3 filmstrips and record.
First Things: Social Studies/Guidance.
Available at Pupil Services - Guidance.
Encourages children to explore different groups among their peers; to help them distinguish identifying criteria of a group; to focus interest on groups with which children might like to identify.

"Magic Circle" K-6
Specific discussion techniques for small groups or whole classes.
Human Development Program, Human Development Training Institute.
A highly developed, interrelated program for each grade level to help a child enhance his sense of mastery, awareness of real feelings, and social interaction skills. Developmental Profiles are available to record pupil progress.
Available at Pupil Services - Guidance.

SOCIAL INTERACTION - continued

"Warm Fuzzies" K-6
Story.
Warm Fuzzies, Human Development Supplementary Idea Guide.
Argus Communications.
Available at Pupil Services - Guidance.
A folktale relating to communication and feelings between people.

(Group) - "More Than One Friend" 1-4
Filmstrip.
Developing Your Personality Series, Encyclopedia Britannica Ed. Corp.
See Friends.
Available at Pupil Services - Guidance.

(Group) - "Leaders and Followers" 1-4
Filmstrip.
Developing Your Personality Series.
Available at Pupil Services - Guidance.

"That's No Fair" 1-5
Filmstrips and record.
First Things: Values.
2-part story concerning what is fair.
Available at Pupil Services - Guidance.

"A Secret Place" 4-6
Record and filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Mary finds a secret place to get over losing Cindy's friendship. Should she now share it with Cindy?
See Unfinished Stories.

"Tina Helps Herself" 4-6
Record and filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Tina has difficulty with acceptance because of being crippled.
See Unfinished Stories.

"One of the Gang" 4-6
Story record.
SRA Stage Two: Responding, Guide: Unit P, pp. 137-141.
What does it mean to be loyal? Story deals with older children - a car is stolen - boy confesses to get others off hook and goes to reform school.

SOCIAL INTERACTION - continued

"Feelings and the Family" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter VII, p. 52.
Available at Pupil Services - Guidance.
See Feelings, Family.

"Learning To Work Together" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter 19, p. 164.
Available at Pupil Services - Guidance.
Making a class cohesive.

"Only The Beginning" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter 20, p. 174-180.
Available at Pupil Services - Guidance.
Necessity for group involvement.

"A Group At Work" 4-6 - Group Dynamics
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter 13, pp. 106-113.

"The Price Of Belonging" - Individual vs. the Group
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter 14, pp. 114-121.

"Torn Two Ways" - Family vs. the Group
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter 15, pp. 122-131.
Available at Pupil Services - Guidance.

"The Need to Belong" 4-6 (Groups)
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter 17, p. 142.
Belonging to the classroom group.
Available at Pupil Services - Guidance.

(Group) - "What The Group Wants" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter 18, p. 152.
Group norms.
Available at Pupil Services - Guidance.

(Group, Alone) - "The Company I Keep" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter 4, p. 10.
Available at Pupil Services - Guidance.

(Group, Alone) - "I Need to be Alone - Sometimes" 4-6
Dimensions of Personality: Grade 5 - I'm Not Alone.
Teacher Edition, Chapter 1, p. 2.
Available at Pupil Services - Guidance.

SOCIAL INTERACTION - continued

(Group) - "The Case of the Westcross Four" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit O, pp. 145-151.
See Feelings.

(Groups) - "Rights" 5-6
Recorded interviews.
SRA Stage Three: Involvement, Guide: Unit N, pp. 139-143.
See Feelings.

(Group) - "The Team" 5-6
Recorded comments.
SRA Stage Three: Involvement, Guide: Unit M, pp. 133-138.
Helps child think about how involved he is in groups, their value to him, problems unique to groups, resolving them, how group members are alike and different and contribute to groups.

(Group) - "Friends" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit L, pp. 122-132.
Children talk about their feelings and attitudes about people in general and friends; brings out aspects of honesty, trust, respect, mutual interests.

(Group) - "A Difference of Opinion" 5-6
Filmstrip.
SRA Stage Three: Involvement, Guide: Unit P, pp. 152-163.
See Decision Making.

(Groups) - "Double Trouble" 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit A, pp. 28-35.
See Behavior - Causes.

(Group) - "How Would You Feel If..." 5-6
Story record.
SRA Stage Three: Involvement, Guide: Unit D, pp. 56-61.
See Self Image - Emotional.

(Groups) - 4 recorded dialogues 5-6
SRA Stage Three: Involvement, Guide: Unit J, pp. 105-116.
See Communications.

"Interpersonal Communication" 5-6, Secondary, Adult
Taped activities.
Argus Communications.
See Communication.

"Faces of Man" 5-6, Secondary, Adult
Filmstrip and record.
Argus Communications.
See Self Image.

TEASING

"Hippolito and Eugene G." K-3
Stories, activity, guide.
Eugene and His Friends - Rhymes For Our Times, Kramon.
Available at Pupil Services - Guidance.
Hippolito had taken all the teasing about his name that he could stand. How he solves his problem will make children with odd names stop and think.

UNFINISHED STORIES

"About Me" K-6
Activity.
Encyclopedia Britannica.
Teacher Manual, p. 43.
Reaction situations.
Availability - see References Section, Encyclopedia.

"About Me" - Grade 1
"About You and Me" - Grade 2
"About Values" - Grade 3
"Seeking Values" - Grade 4
"Sharing Values" - Grade 5
"Thinking With Values" - Grade 6
Stories, discussion.
The Human Values Series, Arnspiger, Rucker, Brill, Blanchette.
Stories may be stopped before completion.
Availability - see References Section, Arnspiger, etc.

"Role-Playing For Social Values" K-12
Stories, discussion.
By Shaftel and Shaftel.
A book of short stories on such topics as: Honesty, Responsibility for others, Law, Friendship, "Getting Even", Personal Integrity-individual vs. group, Accepting Others, Sensitivity Training, Self-Acceptance, Managing One's Feelings.
Availability - see References Section, Shaftel.

"But It Isn't Yours" 1-5
Filmstrips and record.
First Things: Values.
2 stories concerning dealing with other people's property.
See Responsibility.
Available at Pupil Services - Guidance.

"You Promised" 1-5
Filmstrips and record.
First Things: Values.
Available at Pupil Services - Guidance.
2 stories concerning keeping your word.
See Honesty.

UNFINISHED STORIES - continued

"The Trouble With Truth" 1-5
Filmstrip and record.
First Things: Values.
Available at Pupil Services - Guidance.
2 stories concerning telling the truth.
See Honesty.

"That's No Fair" 1-5
Filmstrips and record.
First Things: Values.
Available at Pupil Services - Guidance.
2-part story concerning what is fair.
See Social Interaction.

"Litterbug" (See Environment) 3-6
"The Candidate" (See Fairness) "
"Lazy Ears" (See Communication-listening 3-6
"After the Accident (See Name Calling) 3-6
"Telephone Talk" (See Behavior - manners) "
"At The Cafeteria" (See Behavior - manners) "
"Library Lesson" (See Behavior - library) "
"The Misfit" (See Friends) "
"Sleepy Sam" (See Responsibility-going to bed on time) 3-6
"Careless Sarah" (See Responsibility-keeping up with things) 3-6
2 filmstrips and record.
Teaching Children Manners and Behavior Through Unfinished Stories, Educational Activities, Inc.
Available at Pupil Services - Guidance.

"What Do You Do About Rules" 3-6
Filmstrips and record.
First Things: Values.
Available at Pupil Services - Guidance.
Cheetah and the Cat People - Superhuman breaks the oath not to reveal his real identity - dilemma; what reprisal?

"Unfinished Stories" 3-6
Story.
For use in the classroom - from NEA Journal.
18 stories on responsibility for and commitment to others.
12 stories on personal short comings.
14 stories on short comings of others.
Availability - see References Section, N.E.A.

"Can of Squirms" 3-6
Contemporary Drama Service.
A can of open-ended role-playing situations.
See Values.

"Cutting Corners" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Grades are more important to Abby than how she gets them.

UNFINISHED STORIES - continued

"Emergency" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Judy's mother becomes ill and Judy must take over.

"The Broken Window" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Greg takes the blame for a broken window Mark really broke.

"House Afire" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Dilemma of what to do when Louise finds her house on fire.

"Caring for the Neighbor's Pets" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Assuming responsibility and how to carry it out.
Available at Pupil Services - Guidance.

"A Helping Hand" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Should Paul help an old lady in distress?

"Libby Argues With The Umpire" 4-6
Filmstrip, record.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Libby keeps the class upset with her arguing and delaying the game.

"A Secret Place" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Mary finds a secret place to get over losing Cindy's friendship. Should she now share it with Cindy?

"Free as a Bird" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
What should Walter do with his pet wild bird.

UNFINISHED STORIES - continued

"A Newcomer At School" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
How could Carol help Margie make friends?

"Tina Helps Herself" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Tina has difficulty with acceptance because of being crippled.

"Bob Looks For A Job" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Could Bob take fruit from someone without asking for a present for his mother.

"Clarifying Values Through Subject Matter" 4-6
Activity, p. 131.
See Values.

VALUES

"About Me" - Grade 1
"About You and Me" - Grade 2
"About Values" - Grade 3
"Seeking Values" - Grade 4
"Sharing Values" - Grade 5
"Thinking With Values" - Grade 6
Story, discussion.
The Human Value Series, Arnspiger, Rucker, Brill, Blanchette.
Availability - see References Section, Arnspiger, et. al.

"Learning About Values" K-6
Teaching pictures, manual.
Pictures and stories on values.

"My Value Line" - Teaching Manual, p. 35 K-6
"Today is the 1st day of the rest of my life" - Teaching Manual, p. 54.
About Me, Encyclopedia Britannica.
Activity.
Availability - see References Section, Encyclopedia.

"What Do You Do About Rules?" 3-6
Record, filmstrips.
First Things: Values.
Available at Pupil Services - Guidance.
Cheetah and the Cat People - Superhuman breaks the oath not to reveal his real identity - dilemma; what reprisal?

DUSO - D2 Kit - Developing Understanding of Self and Others.

(Upper Primary and Grade Four)
American Guidance Service, Inc.

Includes: Stories, posters, problem situations, role playing, puppet activities, discussion pictures, career awareness activities, supplementary activities, supplementary reading.

CATEGORY LISTING

BEHAVIOR

"The Perfect Job"
p. 207
Discussion centering on the consequences of boasting and criticizing.
See Family - Relationships.

(Causes) - "Sick For A Reason"
p. 21
Aline pretends to be sick in order to escape responsibility.
See Honesty; Motivation.

(Causes) - "How Would You Feel?"
p. 54
Ways children express verbal aggression.
See Hostility - aggression; Friends; Jealousy; Social Interaction - group.

(Causes) - "Curious Mary"
p. 141
Clarifies positive feelings associated with being curious and interested in one's work.
See Motivation.

(Causes) - "The Boy Who Couldn't Wait"
p. 195
Impatience and failure to listen to instructions.
See Responsibility.

(Causes) - "The School Play"
p. 201
Discussion considering alternative reactions to stress and worry.
See Feelings.

(Causes) - "The Park Street Accident"
p. 224
The discussion explores reasons some people distort the truth in order to impress others.
See Honesty; Motivation; Values.

CATEGORY LISTING - DUSO - D2 Kit

CAREER AWARENESS

"It's Your Job"
p. 153
Considers the relevance of school.
See Responsibility.

Career Awareness Packet
A packet of career activities to do with students.

COMPETENCE

"Nobody Cares"
p. 36
Considering the importance of functioning even when it appears nobody cares.
See Self Image - social, emotional, mental.

"Not That Good"
p. 175
Realistic evaluation of abilities.
See Self Image - mental; Skills.

"You Can Do It"
p. 180
Trying an experience when success seems doubtful.
See Skills; Self Image - mental.

"The Class Election"
p. 234
Discussion on equality and human dignity following the class elections.
See Decision Making - choosing; Competition; Fairness-justice.

COMPETITION

"The Class Election"
p. 234
Discussion on equality and human dignity following the class elections.
See Decision Making - choosing; Competence; Fairness - justice.

DEATH

"Buttons"
p. 190
Feelings of personal loss when his dog is killed.
See Feelings.

DECISION MAKING

(Choosing) - "On Your Own"
p. 125
Choosing alternatives between following limits of his father or going with friends.
See Responsibility.

(Choosing) - "Chicken"
p. 218
This story illustrates how one boy refuses to succumb to an invitation which is against his better judgement.
See Social Interaction - group; Responsibility - rules.

(Choosing) - "The Class Election"
p. 234
Discussion on equality and human dignity following the class elections.
See Competence; Competition; Fairness - justice.

FAIRNESS

"A Good Idea"
p. 61
An inconsiderate child and a child who lacks self-confidence are members of a group project.
See Social Interaction - group; Self Image.

"That's The Way We Won"
p. 79
Contribution of each member to a team.
See Social Interaction - groups.

"Choose Me or Else"
p. 90
John tries to bully his way to becoming chairman of a committee.
See Social Interaction - group; Hostility - anger.

(Justice) - "Rules, Rules, Rules"
p. 229
This story presents a common school problem; whether all rules should apply to all children or not.
See Responsibility - rules.

(Justice) - "The Class Election"
p. 234
Discussion on equality and human dignity following the class elections.
See Decision Making - choosing; Competence; Competition.

CATEGORY LISTING - DUSO - D2 Kit

FAMILY

(Relationships) - "The Perfect Job"
p. 207
Discussion centering on the consequences of boasting and criticizing.
See Behavior.

FEAR

"The Overnight"
p. 113
Feelings about trying something for the first time.
See Independence.

"Not Today"
p. 135
Reasons for fear and lack of confidence in a new setting.
See Social Interaction - meeting others; Shyness.

FEELINGS

"Buttons"
p. 190
Feelings of personal loss when his dog is killed.
See Death.

"The School Play"
p. 201
Discussion considering alternative reactions to stress and worry.
See Behavior - causes.

FORGETTING

"Who's To Blame?"
p. 96
A disappointing situation occurs when a planned art activity is cancelled because of forgotten materials.
See Responsibility.

FRIENDS

"How Would You Feel?"
p. 54
Ways children express verbal aggression.
See Behavior - causes; Hostility - aggression; Jealousy; Social Interaction - group.

FRIENDS - continued

"The Candy Friend"
p. 68
Friendships can not be bought.
See Motivation.

GOALS

"I Give Up"
p. 164
Motivational value of establishing goals and not quitting.
See Self Image - mental.

HONESTY

"Sick For A Reason"
p. 21
Aline pretends to be sick in order to escape responsibility.
See Behavior - causes; Motivation.

"A Time For Everything"
p. 147
Planning your time wisely.
See Responsibility.

"The Park Street Accident"
p. 224
The discussion explores reasons some people distort the truth in order to impress others.
See Motivation; Values; Behavior - causes.

HOSTILTIY

(Aggression) - "How Would You Feel?"
p. 54
Ways children express verbal aggression.
See Behavior - causes; Friends; Jealousy; Social Interaction - group.

(Anger) - "What Will You Give Me?"
p. 47
Sharing school materials.
See Sharing.

(Anger) - "Choose Me or Else"
p. 90
John tries to bully his way to becoming chairman of a committee.
See Social Interaction - group; Fairness.

CATEGORY LISTING - DUSO - D2 Kit

INDEPENDENCE

"The Overnight"
p. 113
Feelings about trying something for the first time.
See Fear.

"Think For Yourself"
p. 119
Sue has difficulty making simple decisions without prior approval from adults.

JEALOUSY

"How Would You Feel?"
p. 54
Ways children express verbal aggression.
See Behavior - causes; Hostility - aggression; Friends; Social Interaction - group.

MOTIVATION

"Sick For A Reason"
p. 21
Aline pretends to be sick in order to escape responsibility.
See Behavior - causes; Honesty.

"The Candy Friend"
p. 68
Friendship can not be bought.
See Friends.

"Curious Mary"
p. 141
Clarifies positive feelings associated with being curious and interested in one's work.
See Behavior - causes

"The Park Street Accident"
p. 224
The discussion explores reasons some people distort the truth in order to impress others.
See Honesty; Behavior - causes; Values

NAME CALLING

"Don't Call Names"
p. 15
Problems can arise when people do not accept individual differences.
See Self Image - individuality; Teasing

NAME CALLING - continued

"Join the Group"
p. 85
Joining in with the group.
See Social Interaction - group; Shyness

RESPONSIBILITY

"Who's to Blame?"
p. 96
A disappointing situation occurs when a planned art activity is cancelled because of forgotten materials.
See Forgetting

"You'll Be Sorry"
p. 107
Consequences of not completing a task.

"On Your Own"
p. 125
Choosing alternatives between following limits of father or going with friends.
See Decision Making - choosing

"Time for Everything"
p. 147
Planning your time wisely.
See Honesty

"It's Your Job"
p. 153
Considers the relevance of school.
See Career awareness

"The Boy Who Couldn't Wait"
p. 195
Impatience and failure to listen to instructions.
See Behavior - causes

(Rules) "Chicken"
p. 218
This story illustrates how one boy refuses to succumb to an invitation which is against his better judgement.
See Social Interaction - group; Decision Making - choosing

(Rules) "Rules, Rules, Rules"
p. 229
This story presents a common school problem: whether all rules should apply to all children or not.
See Fairness - justice

CATEGORY LISTING - DUSO - D2 Kit

SELF IMAGE

"A Good Idea"
p. 61
An inconsiderate child and a child who lacks self confidence are members of a group project.
See Social Interaction - group; Fairness

(Emotional) "The Smartest One"
p. 29
Cindy must learn to accept her best efforts and not expect perfection.
See Skills

(Individuality) "I Wish I Were"
p. 8
Knowing and accepting yourself through writing a story on "I wish I were....."

(Individuality) "Don't Call Names"
p. 15
Problems can arise when people do not accept individual differences.
See Teasing; Name Calling

(Mental) "I Give Up"
p. 164
Motivational value of establishing goals and not quitting.
See Goals

(Mental) "What Can He Do?"
p. 169
Everyone has talents that can be appreciated.

(Mental) "Not That Good"
p. 175
Realistic evaluation of abilities.
See Competence; Skills

(Mental) "You Can Do It"
p. 180
Trying an experience when success seems doubtful.
See Competence; Skills

(Social, Emotional, Mental) "Nobody Cares"
p. 36
Considering the importance of functioning even when it appears nobody cares.
See Competence

CATEGORY LISTING - DUSO - D2 Kit

SHARING

"What Will You Give Me?"
p. 47
Sharing school materials.
See Hostility - anger

SHYNESS

"Join the Group"
p. 85
Joining in with the group.
See Social Interaction - group; Name Calling

"Not Today"
p. 135
Reasons for fear and lack of confidence in a new setting.
See Social Interaction - meeting others; Fear

SKILLS

"The Smartest One"
p. 29
Cindy must learn to accept her best efforts and not expect perfection.
See Self Image - emotional

"Not That Good"
p. 175
Realistic evaluation of abilities.
See Self Image - mental; Competence

"You Can Do It"
p. 180
Trying an experience when success seems doubtful
See Competence; Self Image - mental

SOCIAL INTERACTION

(Group) "How Would You Feel?"
p. 54
Ways children express verbal aggression.
See Behavior - causes; Friends; Jealousy; Hostility

(Group) "A Good Idea"
p. [illegible]
An inconsiderate child and a child who lacks self-confidence are members of a group project.
See Fairness; Self Image

SOCIAL INTERACTION - continued

(Groups) "That's Why We Won"
p. 79
Contribution of each member to a team.
See Fairness

(Group) "Join the Group"
p. 85
Joining in with the group.
See Name Calling; Shyness

(Group) "Choose Me or Else"
p. 90
John tries to bully his way to becoming chairman of a committee.
See Fairness; Hostility - anger

(Group) "Chicken"
p. 218
This story illustrates how one boy refuses to succumb to an invitation which is against his better judgement.
See Decision Making - choosing; Responsibility - rules

(Meeting others) "Not Today"
p. 135
Reasons for fear and lack of confidence in a new setting.
See Fear; Shyness

TEASING

"Don't Call Names"
p. 15
Problems can arise when people do not accept individual differences.
See Self Image - individuality; Name Calling

VALUES

"The Park Street Accident"
p. 224
The discussion explores reasons some people distort the truth in order to impress others.
See Behavior - causes; Honesty; Motivation

(Courage) - "House Afire" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Dilemma of what to do when Louise finds her house on fire.
See Unfinished Stories.

(Courage) - "The Broken Window" 4-6
Record, filmstrip.
Teaching Children Values, Educational Activities, Inc.
Available at Pupil Services - Guidance.
Greg takes the blame for a broken window Mark really broke.
See Unfinished Stories.

"Clarifying Values Through Subject Matter" 4-6
Activity, bibliography.
136 pages.
Availability - see References Section, Harmin.

"Valuing: Exploration and Discovery" 4-Secondary, Adult
Kit of tapes and activities.
Argus Communications.
Helps student to understand what values are and valuing principles; and to clarify their own values, and the values involved in communication and real-life situations.
Available - Child Study Center.

"What's Important?" 5-6
Recording.
SRA Stage Three: Involvement, Guide: Summary, pp. 164-166.
Used as a summary of activities presented in kit to bring out highlights of what has been learned, what they value and have become involved in...

"Can of Squirms" 3-6
Contemporary Drama Service.
A can of open-ended role-playing situations.
"Squirms" are designed to be played as a competitive, fun game, with squirms for both boys and girls, leader's guide, and discussion questions.
Available - Child Study Center.

"Values Education" Channing
Bete Co., Inc.
A group fc 5 booklets dealing with imagination, inter-dependence, courtesy, attitude, and understanding.
Good for small group.

VALUES - continued

"You Have To Want Something" Secondary and Adult
Filmstrip and record.
Argus Communications.
Focuses on the concept that people are what they are because of the values they live by, that when you're young it seems like you're living by someone else's values, and that your parents seem to be saying, "No, don't do that!" most of the time. But that as you grow you must decide what you want, enjoy, and want to be, if you don't want to drift or have others with stronger values run your life. Values make the difference. Needs time to show and allow for discussion. Begins with comments on how young people feel their parents' negative reactions to what they often do. Comments that while even heroes like Lincoln are not perfect, while war heroism may only result in death, there are positive values involved and no need for cynicism. Because of negative focus on parents and national heroes, care should be taken to orient adult audiences to the filmstrip and allow for discussion afterwards.
Available - Child Study Center.

"Readings in Values Clarification" Adult
By Simon, Howard, Kirschenbaum.
A collection of readings relating to following catagories: perspectives on values clarification, values clarification and school subjects, values in religious education, values in a family, and other applications. Bibliography included.
Available - Child Study Center.

"People Projects" 4-6
A group of 40 project cards that deal with values, feelings, problems, imagination, and action. One or two useful cards.
Available - Child Study Center.

DEVELOPMENTAL GUIDANCE - RESOURCE INDEX - ADDENDUM #2

Human Values Series - Six books, Grades 1 - 6.

Code	Title (Teacher's Edition)	Grade
AM1	"About Me"	1
AYM2	"About You and Me"	2
AV3	"About Values"	3
SV4	"Seeking Values"	4
SV5	"Sharing Values"	5
TV6	"Thinking with Values"	6

Story, discussion.

CATEGORY LISTING

Anger - see Hostility

Career Awareness

AYM2	A Rare Discovery, p. 128
TV6	Tony and the Fryer Farm, p. 89

Competence

AM1	Bob's New Kite, p. 97
AM1	Just Imagine, p. 69
SV5	The Bucking Donkey, p. 54

Death

SV4	Gift for a Sister, p. 47

Decision Making (Problem Solving)

SV5	A Bell for Lucky, p. 72
SV4	Clipper the "Killer" Collie, p. 133
AM1	Delicious Chocolate Pudding, p. 47
AM1	Four in a Bed, p. 34
AM1	Is that Luck?, p. 82
AV3	Rescue, p. 174
AV3	The Owl Strikes, p. 219
TV6	The Whirligig of Life, p. 268
AYM2	Two Wet Chickens, p. 27
AM1	Why Did You Do That?, p. 113

Differences

SV4	A Welcome for Exiles, p. 211
AV3	Consuela's First Snow, p. 92
SV5	Good Fortune From Bad, p. 212
TV6	Hawahani's New School, p.45
SV4	In Spite of Handicaps, p. 159
SV4	Mary, p. 122
SV5	Ramon Makes Friends, p. 154

CATEGORY LISTING - continued

Differences - continued

AM1	Someone, p. 32
SV5	The Blueberry Muffin, p. 12
AV3	The Feast, p. 126
SV4	The Old Witch, p. 245
TV6	The One-Room School, p. 151
TV6	The Trail of Tears, p. 182
SV5	When Gerta Smiled, p. 82
TV6	Wild Turkey Trap, p. 214

Divorce

TV6	Meet Jerry Riley, p. 24

Environment

AV3	A Pet Elk, p. 135
AV3	Forest Fire, p. 14
AV3	The Bird Feeder, p. 49

Explaining

SV4	A Treasure in the Cave, p. 188
SV4	Collector of Shells, p. 267
TV6	The Earth is Flat, p. 248

Fairness

SV4	An Eye for an Eye, p. 102
TV6	Joyce Learns to be President, p. 281
SV5	The Silent Rooster, p. 194
TV6	The Whirligig of Life, p. 268

Family

AM1	Bob's New Kite, p. 97
TV6	Meet Jerry Riley, p.24
TV6	Mr. Dobbs Narrow Escape, p. 112
SV5	Pancho and Chico, p. 183
TV6	Sandra's Awakening, p. 140
AYM2	Tag-Along Ted, p. 58
SV5	The Riches and the Princess, p. 261

Fear

AV3	Consuela's First Snow, p. 92
AV3	Have Some Candy, p. 209
SV5	Larry and the Pirates, p. 251
AYM2	New Shoes, p. 73
AV3	Rescue, p. 174
SV5	Sara Soars Above the Clouds, p. 172
AV3	The Hiding Place, p. 144
SV5	The Lone Camper, p. 110

Feelings

AV3	The Little White Piano, p. 103
AYM2	The Substitute Snowman, p. 173
AM1	Wiggly Tooth, p. 121

CATEGORY LISTING - continued

Fighting - see Hostility

Forgetting

AV3	The Postage Stamp, p. 165

Friends

SV4	A Tryout for Jackie, p. 178
TV6	Charlotte Becomes a Trooper, p. 204
SV4	Friends are Everywhere, p. 281
TV6	I Didn't Do Anything, p. 79
TV6	Project Firewood, p. 132
AV3	Ricky's Surprise, p. 25
SV5	The Blueberry Muffin, p. 12
AV3	The Note in the Bottle, p. 197
TV6	The Odd One, p. 162
SV4	Tom's Indian Playmate, p. 224
TV6	Visitor from Alaska, p. 258
SV5	When Gerta Smiled, p. 82

Guilt

SV5	That Guilty Feeling, p. 122
SV4	The Firecrackers, p. 113
AYM2	The Little Dutch Girl, p. 103
AM1	Why Did You Do That?, p. 113

Health & Safety (Safety)

SV4	A Scout's Good Turn, p. 65
TV6	A Set-to On Smoking, p. 171
SV4	Butch Makes the Grade, p. 34
AV3	Have Some Candy, p. 209
SV5	Kenny's Fish Spear, p. 241
SV4	Look Before You Leap, p. 24
TV6	Mr. Dobb's Narrow Escape, p. 112
TV6	Sandra's Awakening, p. 140
SV5	The Doll and the Football, p. 132
TV6	The Hurricane, p. 225
SV4	Trapped by the Tide, p. 145

Holiday

SV4	Paper Bag Christmas, p. 70
AYM2	Peanuts to Eat, p. 142
AYM2	Two Girls from Japan, p. 151
SV5	The Last Christmas Tree, p. 42

Homes

SV5	Billy's New World, p. 221
TV6	The Hurricane, p. 225

Honesty (Stealing)

SV4	Clipper the "Killer" Collie, p. 133
SV5	Cure for a Cheater, p. 203

CATEGORY LISTING - continued

Honesty (Stealing) - continued

AYM2	Don's Plant and Donna's Plant, p. 217
SV5	Finders Keepers, p. 142
AYM2	Jerry and the Rings, p. 183
AV3	Monster Money, p. 185
TV6	Stop Thief, p. 67
SV4	The Cat Bracelet, p. 16
AYM2	The Dime and the Penny, p. 39
SV4	The Firecrackers, p. 113
AYM2	The Little Stowaway, p. 15
SV5	The Lost Ball, p. 34
SV4	The Sharp Swap, p. 256

Hostility (Anger) (Fighting)

AM1	Mr. Garcia's Newspaper, p. 151
AYM2	The Fight, p. 136

Jealousy

TV6	Meet Jerry Riley, p. 24
SV4	Teacher's Pet, p. 75

Loneliness

SV5	Pancho and Chico, p. 183
AM1	Snow Show, p. 14
SV5	The Blueberry Muffin, p. 12
SV5	The Lone Camper, p. 110
AV3	The Note in the Bottle, p. 197
AYM2	Two Girls from Japan, p. 151
TV6	Visitor from Alaska, p. 258

Mistakes

SV5	A Dangerous Mistake, p. 93
AYM2	Everyone Cheered, p. 243
AV3	Forest Fire, p. 14
TV6	Margie Surprises Her Classmates, p. 12
AV3	Monster Money, p. 185
AV3	The Postage Stamp, p. 165
TV6	The Wrong Fishing Spot, p. 101

Name Calling

SV4	Butch Makes the Grade, p. 134
AYM2	Stupid, p. 213
SV4	Teacher's Pet, p. 75

Problem Solving - see Decision Making

Responsibility

SV5	A Bell for Lucky, p. 72
AV3	A Time to Work, p. 59
AM1	Beautiful Muddy Legs, p. 166
AM1	Delicious Chocolate Pudding, p. 47
SV5	Dawaling Daughter, p. 102
AYM2	Eight Little Black Eyes, p. 194

CATEGORY LISTING - continued

Responsibility - continued
TV6 I Didn't Do Anything, p. 79
SV5 It's Our Pond Now, p. 162
AM1 Just Image, p. 69
AV3 Learning the Hard Way, p. 38
SV5 The Big Splash, p. 24
SV4 The Forgotten Prisoner, p. 236
AYM2 The Little Dutch Girl, p. 103
SV4 The Spoiled Brats, p. 293
TV6 The Wrong Fishing Spot, p. 101
AYM2 T.V. Thieves, p. 163

Rules
SV4 Dad and the Hotshot Sports, p. 56
AV3 Learning the Hard Way, p. 38
AV3 The Hiding Place, p. 144
AYM2 The Library Ghost, p. 89
SV4 The Spoiled Brats, p. 293

Safety - see Health and Safety

Self Image
SV4 Butch Makes the Grade, p. 54
AV3 I Can't Help It, p. 71
TV6 I'll Never Be a Lady, p. 236
AV3 Jack's Wish, p. 116

Selfishness
SV5 Carl's Cowboy Costume, p. 63

Senses
AV3 David Learns About Sound, p. 155
AM1 The Same Old Thing, p. 56

Sharing
AYM2 A Walkie-Talkie Helps, p. 225
SV4 Gift for a Sister, p. 47
TV6 Hawahani's New School, p. 45
AYM2 Nancy's Birthday Present, p. 58
AV3 Pilgrims and Indians, p. 82
AM1 Snow Show, p. 14
AV3 The Bird Feeder, p. 49
SV5 The Last Christmas Tree, p. 42
SV4 Tom's Indian Playmate, p. 224
AYM2 Two Girls from Japan, p. 151
TV6 Wild Turkey Trap, p. 214

Shyness
SV4 Mary, p. 122
TV6 The Odd One, p. 162

CATEGORY LISTING - continued

Skills

SV4	A Tryout for Jackie, p. 178
AYM2	Everyone Cheered, p. 243
SV5	Kenny's Fish Spear, p. 241

Social Interactions

TV6	Joyce Learns to be President, p. 281
AYM2	The Big Dolphin's Friend, p. 203
TV6	The Cyclone Cellar, p. 193

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Teasing

TV6	April Fool, p. 34
AYM2	Billy the Big Bully, p. 115
SV5	Bob's Rough Ride, p. 233
AM1	Mr. Garcia's Newspaper, p. 151
SV4	The Old Witch, p. 245
AV3	The Owl Strikes, p. 219

Values

SV5	Billy's New World, p. 221
SV4	Flight to Freedom, p. 200
SV5	It's Our Pond Now, p. 162
TV6	Mario's Gift, p. 58
TV6	The Gift of the Magi, p. 122
SV4	The Poor Villagers and the Teacher, p. 168

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Grade Two: I Can Do It
Grade Three: What About Me
Grade Four: Here I Am
Grade Five: I'm Not Alone
Grade Six: Becoming Myself
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DUSO I

stories
posters
puppet activities
role-playing activities
supplementary activities
discussions
supplementary readings
songs

SRA

filmstrips
story records
photoboards
activities
questions for discussions
supplementary readings

DUSO II

stories (not storybook)
posters
puppet activities
role-playing activities
supplementary activities
discussions
discussion pictures
supplementary readings
songs
career awareness activities

Kindle

filmstrips
activities
supplementary readings

Dimensions of Personality

stories
activities
questions for discussion
supplementary readings
spirit masters

END